

THE UNIVERSITY OF
MISSISSIPPI MEDICAL
CENTER

2007-08 FACT BOOK

2007-2008 FACT BOOK
THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

The University of Mississippi Medical Center adheres to the principle of equal educational and employment opportunity without regard to race, sex, color, marital status, sexual orientation, age, national origin disability or veteran status. This policy extends to all programs and activities supported by the Medical Center. Under the provisions of Title IX of the Educational Amendments of 1972, the University of Mississippi at the Medical Center does not discriminate on the basis of sex in its educational programs or activities with respect to admissions or employment.

At the time of compilation, the 2005-2006 Fact Book accurately presents a statistical profile of the University of Mississippi Medical Center.

FOREWORD

*The 2007-08 Fact Book is designed to bring together statistical information about the University of Mississippi Medical Center. The **Fact Book** is updated annually, so all information remains current. We believe it is helpful to members of the campus community, alumni, friends of the institution - indeed, all who are called upon to provide accurate data about the health sciences campus.*

The 2007-2008 Fact Book is available on the UMC intranet under the Welcome to UMC heading. Additional copies may be obtained from the Department of Institutional Research or the Division of Public Affairs, which jointly compile this publication each year.



*Daniel W. Jones, MD
Vice Chancellor for Health Affairs*

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GENERAL INFORMATION¹

HISTORY

The University of Mississippi Medical Center in Jackson is the health sciences campus of the University of Mississippi. The Medical Center opened in 1955, but its beginnings date to 1903 when a two-year medical school was established on the parent campus in Oxford. In that era, certificate graduates went out of state to complete their doctor of medicine degrees.

Finally, in 1950, the Mississippi Legislature -- by a one-vote margin -- enacted a law to create a four-year medical school. On July 1, 1955, the state's new University Medical Center, or UMC as it's commonly called, opened in Jackson, initially as a four-year medical school with medical and graduate students, interns and residents. As it had in Oxford, the School of Medicine offered both medical and graduate degree programs. The campus included a teaching hospital and a library.

The Oxford campus' nursing department moved to the Medical Center in 1956 and it was granted school status in 1958. The School of Health Related Professions (SHRP) was added in 1971 and began offering baccalaureate curricula in 1973. The School of Dentistry was authorized in 1973, and its first students were admitted in 1975. The School of Graduate Studies in the Health Sciences was established in 2001.

The Medical Center functions as a separately funded, semi-autonomous unit responsible to the chancellor of the University of Mississippi and, through him, to the constitutional Board of Trustees of State Institutions of Higher Learning, which governs all eight state institutions of higher learning in Mississippi. The Medical Center's chief executive officer is the vice chancellor for health affairs.

STATEMENT OF PURPOSE

The 1950 Mississippi Legislature enlarged and strengthened health professions education in Mississippi by enacting bills to establish and construct the Medical Center in Jackson as part of the University of Mississippi. The School of Medicine and graduate program enrolled students in 1955; the School of Nursing moved from the parent campus to Jackson in 1956; the School of Health Related Professions was established in 1971; and the School of Dentistry admitted its first class in 1975.

The University of Mississippi Medical Center unites the interrelated activities of education in the health sciences and accepts responsibility for teaching, research, service and leadership in this field. Its programs embrace training for physicians, dentists, nurses, and related members of the health team; graduate medical education; graduate dental education; graduate study in the health sciences; and the delivery of health care in the teaching hospitals and clinics. The Medical Center offers equal opportunity in all its programs and services regardless of race, sex, color, religion, marital status, sexual orientation, age, national origin, and disability or veteran status.

The parent campus, the University of Mississippi chartered in 1844, has five areas of focus in its current Statement of Purpose. One of these is health. "The University will continue to provide the professional education of those who deliver and administer human health services and those who perform research aimed at improving the efficiency, the effectiveness, quality, and availability of health care. . . ."

¹ *General Information: The University of Mississippi Medical Center, Mississippi's Health Sciences Campus, Jackson.* (The Division of Public Affairs, October 2007)

Within this framework, the Medical Center's principal and continuing purpose is to accomplish the interrelated goals of health professional education for Mississippi: to teach in a superior manner the art and science of health care to students of exceptional promise and talent; to provide high quality treatment for all patients using the disciplines and specialties of modern health care; to lead the way to discoveries which will raise the health level of Mississippians and, indeed, all mankind; to foster dedication to life-long learning; to respond to community needs through continuing education and outreach programs that extend beyond the campus; and to recruit and retain the caliber of faculty necessary to meet these goals. The Medical Center fosters and protects an intellectual, emotional and challenging learning environment conducive to educational excellence in the health sciences, productive scientific investigation and exemplary patient care and moves toward the ultimate goals of improved health and well-being for the citizens of Mississippi, the region, the nation and the world.

Mississippi's population is culturally diverse. Most Mississippians trace their ancestral roots to the British Isles, the continent of Europe or the continent of Africa. The state also has many citizens of American Indian, Asian or Pacific Islander and Hispanic descent. In policy and practice, the institution encourages and actively recruits applicants from all segments of the state's population. The Medical Center is committed to maintaining an educational environment that fosters respect for and sensitivity to individual differences; promotes personal and professional development; and gives all students the opportunity to succeed, regardless of ethnicity, gender or socioeconomic status.

Medical Center graduates at all levels are expected to possess and to demonstrate the skills and knowledge necessary to practice their disciplines as competent health professionals. The Medical Center regularly uses appropriate external and internal measurement tools to assess the institution's effectiveness in training health professionals for Mississippi and to evaluate its programs for patient care, research, continuing education and outreach.

The expeditious growth of the Medical Center into a major academic health sciences center reflects the deep commitment of the State of Mississippi, the Board of Trustees of State Institutions of Higher Learning and the administration and faculty of the University of Mississippi Medical Center to the continuing fulfillment of this statement of purpose.

INSTRUCTIONAL PROGRAMS

The Medical Center's School of Graduate Studies in the Health Sciences offers master's and Ph.D. degrees in the biomedical sciences, clinical health sciences and in the nursing sciences. The biomedical science degree fields are anatomy, biochemistry, microbiology, pathology, pharmacology and toxicology, physiology and biophysics, and preventive medicine. A master of science degree is offered in maternal-fetal medicine.

Students in the Medical Center's School of Medicine prepare for the medical degree (M.D.) and resident physicians train for specialty practice in about 25 postgraduate areas. The school also offers a residency in clinical psychology (12 months). Technical certificate programs available through the medical school include radiologic technology (24 months) and nuclear medicine technology (12 months). A combined doctor of medicine/doctor of philosophy (M.D.-Ph.D.) degree program is open to exceptional students in the School of Medicine.

The School of Dentistry offers the doctor of dental medicine degree (D.M.D.) and residency programs in general practice (12 months) and advanced education in general dentistry (12 months).

The School of Health Related Professions (SHRP) offers bachelor of science curricula (B.S.) in clinical laboratory sciences, cytotechnology, dental hygiene and health information management; these programs require two years of study on the UMC campus and two years of approved courses

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elsewhere. SHRP also offers a professional, entry-level master of physical therapy degree (M.P.T.) and master of occupational therapy (M.O.T.) Emergency medical technicians - paramedics - earn certificates in the school. The master's and doctor of philosophy degrees in the clinical health sciences also are based in SHRP.

UMC's School of Nursing offers an upper division bachelor of science degree in nursing (B.S.N.) in which students take the first two years of approved college work at any accredited institution and spend their junior and senior years at the medical center in a concentrated nursing curriculum. An applicant for the bachelor's degree who already is a registered nurses (R.N.) may apply for advanced standing. The School of Nursing's graduate program offers the master of science in nursing degree (M.S.N.) while preparing for a career as a nurse clinician, nurse educator or nurse executive. The Ph.D. in nursing, also based in the School of Nursing, is a collaborative program between UMC and the University of Southern Mississippi.

The University of Mississippi Medical Center is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award degrees at the baccalaureate, master's and doctorate levels. The four-year course leading to the doctor of medicine degree is accredited by the Liaison Committee on Medical Education. The School of Dentistry is accredited by the Commission on Dental Accreditation of the American Dental Association. School of Nursing programs are accredited by the National League for Nursing Accrediting Commission and the Commission on Collegiate Nursing Education. All educational programs in the School of Health Related Professions are accredited by the appropriate professional agency.

Continuing education programs, ranging from one-day seminars to month-long courses, attract as many as 8,000 health team registrants each year. The Division of Continuing Health Professional Education coordinates courses with UMC's schools.

For more information about any educational program, contact the University of Mississippi Medical Center Division of Student Records and Registrar, 2500 N. State St., Jackson, MS 39216-4505, or telephone (601) 984-1080.

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**SECTION ONE:
EDUCATIONAL PROGRAMS**

INTRODUCTION AND DEFINITIONS¹

Listed by school the following degree and certificate programs are offered at the University of Mississippi Medical Center.

SCHOOL OF MEDICINE

MD: a 4-year program for students who hold a bachelor's degree with completion of the prerequisite requirements and who are seeking a Doctor of Medicine.

Nuclear Medicine Technology: a 1-year program for students who have completed a bachelor's degree with completion of the prerequisite requirements who are seeking to become registered/certified nuclear medicine technologists.

Radiologic Technology: a 2-year program for students who have completed 26 college credits with completion of the prerequisite requirements and who are seeking to become registered radiographers.

SCHOOL OF NURSING

BSN: a 2-year program for students who have completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Nursing.

BSN Advanced Standing: an option for students, who already hold RN certification and who have completed 62 semester college hours of prerequisite requirements, who are seeking the Bachelor of Science in Nursing.

Post-masters certificates: a program for students holding an MSN with completion of the prerequisite requirements who are seeking a post-masters certificate as a clinical nurse specialist, nurse practitioner, or nurse educator.

SCHOOL OF HEALTH RELATED PROFESSIONS

BS in Clinical Laboratory Sciences: a 2-year program for students who have completed two years of college with the prerequisite requirements and who are seeking the Bachelor of Science in Clinical Laboratory Sciences.

BS in Cytotechnology: a 2-year program for students who have already completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Cytotechnology.

BS in Dental Hygiene: a 2-year program for students who have already completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Dental Hygiene.

BS in Health Information Management: a 2-year program for students who have already completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Health Information Management.

¹ *The University of Mississippi at the Medical Center 2006-2007 Bulletin.*

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Masters of Occupational Therapy: is offered in two phases. The first 24-month phase will culminate in a baccalaureate degree in the clinical health sciences followed by the second 12-month phase that will complete the M.O.T.

Master's of Physical Therapy: a 2-year program for students who hold a bachelor's degree with completion of the prerequisite requirements and who are seeking a Master of Physical Therapy.

Emergency Medical Technology Certificates: a program for students seeking E.M.T.-Intermediate or E.M.T.-Intermediate and Paramedic certification.

SCHOOL OF DENTISTRY

DMD: a 4-year program for students who have already completed a bachelor's degree with completion of the prerequisite requirements and who are seeking the Doctor of Dental Medicine degree.

SCHOOL OF GRADUATE STUDIES IN THE HEALTH SCIENCES

MS/PhD: a program for students who hold a bachelor's degree with completion of the prerequisite requirements and who are seeking the Master of Science or the Doctor of Philosophy in anatomy, biochemistry, microbiology, pathology, pharmacology and toxicology, physiology and biophysics, preventive medicine, the clinical health sciences, maternal/fetal medicine (MS only), and in nursing.

POSTGRADUATE EDUCATION

Additional education for students who already hold a first professional or terminal degree (MD, PhD, DMD) and who are seeking further training or certification. Postgraduate education is offered through residencies in medicine for students holding MD degrees; fellowships in medicine for students holding MD degrees and who have completed their residencies; residencies in clinical psychology for students who are completing PhD degrees; postdoctoral fellowships for students who hold PhD degrees in the medical sciences, and residencies in dentistry for students holding DMD degrees. Individuals in postgraduate education do not apply as students, pay student fees, or receive degrees from UMC. They are classified both as students and as employees.

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APPLICATIONS AND ADMISSIONS

*Table 1'
Applicants, Offers of Admission, and Applicants Enrolled by School and Degree
Academic Year 2005-2006*

Degree	Number of Applicants	Number Accepted	Percent Accepted	Number Enrolled	Percent Accepted / Enrolled
School of Medicine					
MD	277	126	45	111	88
Certificate in Nuclear Medicine Technology	8	7	87	7	100
Certificate in Radiologic Technology	110	27	24	25	92
Advanced Diagnostic Imaging	14	9	64	7	77
<i>Total</i>	409	169	41	150	89
School of Dentistry					
DMD	126	38	30	35	92
School of Nursing					
BSN	384	213	55	134	63
MS in the Nursing Sciences	74	46	62	39	59
Post Masters Certificates	5	4	80	2	50
<i>Total</i>	463	263	57	175	67
School of Health Related Professions					
BS in Clinical Health Sciences	46	15	33	14	93
BS in Clinical Lab Sciences	45	36	80	32	89
BS in Cytotechnology	11	10	91	8	80
BS in Dental Hygiene	38	25	66	22	88
Certificates in Emergency Medical Technology	20	12	60	10	83
BS in Health Information Management	23	16	70	13	81
MS in Occupational Therapy	104	41	39	37	90
DPT in Physical Therapy	103	59	57	49	83
Physical Therapy Transitional	21	21	100	20	95
<i>Total</i>	411	235	57	205	87
School of Graduate Studies in the Health Sciences					
MS/PhD in the Biomedical Sciences	94	38	40	27	71
MS/PhD in the Clinical Sciences	22	15	68	14	93
PhD in the Nursing Sciences	9	3	33	1	33
<i>Total</i>	125	56	133	42	100
Grand Total	1534	761	50	607	80

¹ Registrar's Educational Data 07-08.

³ Registrar's Educational Data 07-08.

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Enrollment and Demographics

Table 2³
Enrollment by School and Degree/Certificate Program

Degree/Certificate	2003-04	2004-05	2005-06	2006-07	2007-08
School of Medicine					
MD	394	404	400	407	420
Certificate in Nuclear Medicine Technology	5	9	8	6	7
Certificate in Radiologic Technology	45	50	44	41	44
Certificate in Advanced Diagnostic Imaging	2	2	4	5	7
<i>Total</i>	<i>446</i>	<i>465</i>	<i>456</i>	<i>459</i>	<i>478</i>
School of Dentistry					
DMD	122	123	119	124	134
School of Nursing					
BSN	215	234	215	230	227
Post Masters	14	10	7	4	3
Special (Accelerated, dual option)	2	36	15	23	69
<i>Total</i>	<i>231</i>	<i>280</i>	<i>237</i>	<i>257</i>	<i>299</i>
School of Health Related Professions					
Clinical Lab Sciences	28	29	27	30	41
Cytotechnology	11	16	18	19	17
Dental Hygiene	44	44	44	42	43
Emergency Medical Technology	26	25	20	20	10
Health Information Management	31	30	25	20	24
Health Sciences	2	52	62	76	68
Occupational Therapy	59	56	82	91	99
Physical Therapy	79	93	116	118	168
<i>Total</i>	<i>280</i>	<i>345</i>	<i>394</i>	<i>416</i>	<i>470</i>
Graduate Programs					
MS/PHD in the Biomedical Sciences	101	117	121	116	102
MS/PHD in the Clinical Health Sciences	45	49	52	66	62
MSN in the Nursing Sciences	71	126	137	140	138
PHD in the Nursing Sciences	14	15	17	22	19
<i>Total</i>	<i>231</i>	<i>307</i>	<i>327</i>	<i>344</i>	<i>321</i>
Postgraduate					
Residents	371	391	390	387	402
Fellows	78	72	80	82	71
Dental Residents	12	12	16	16	11
Clinical Psychology Residents	8	8	8	7	8
<i>Total</i>	<i>469</i>	<i>483</i>	<i>494</i>	<i>492</i>	<i>492</i>
Grand Total	1779	2003	2027	2092	2194

² Registrar's Educational Data 07-08.

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Table 3²
Enrollment by Gender and Ethnicity

	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Female	786	44	1144	57	1154	57	1234	59	859	39
Male	993	56	859	43	873	43	858	41	1335	61
Total	1773	100	2003	100	2027	100	2092	100	2194	100
	Ethnicity									
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
African-American	196	10	266	13	281	14	297	14	308	14
American Indian	2	0	2	0	2	7	5	1	8	7
Hispanic	14	1	22	1	28	1	32	2	31	1
Asian	145	7	138	7	144	0	145	7	158	1
<i>Total Minority</i>	<i>357</i>	<i>18</i>	<i>428</i>	<i>21</i>	<i>455</i>	<i>22</i>	<i>479</i>	<i>23</i>	<i>505</i>	<i>23</i>
White	1422	80	1575	79	1572	78	1613	77	1689	77
Total	1773	98	2003	100	2027	100	2092	100	2194	100

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Table 4¹
School of Medicine Enrollment by Gender and Ethnicity

	2003-04		2004-05		2005-06		2006-07		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	152	39	163	40	161	40	176	43	182	43
Male	242	61	241	60	239	60	231	57	238	57
Total	394	100	404	100	400	100	407	100	420	100
	Ethnicity									
	2003-04		2004-05		2005-06		2006-07		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	25	6	29	7	27	6	34	8	30	7
American Indian	1	0	1	1	1	0	2	1	1	0
Hispanic	1	0	1	1	5	0	5	1	4	0
Asian	17	4	18	4	17	4	26	6	31	7
<i>Total Minority</i>	<i>44</i>	<i>11</i>	<i>49</i>	<i>13</i>	<i>50</i>	<i>12</i>	<i>67</i>	<i>16</i>	<i>66</i>	<i>14</i>
White	350	89	355	87	350	88	340	84	354	86
Total	394	100	404	100	400	100	407	100	420	100

¹ Registrar's Educational Data 07-08.

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Table 5¹
School of Nursing Enrollment by Gender and Ethnicity

BSN											
Gender											
	2003-04		2004-05		2005-06		2006-07		2007-08		
	N	%	N	%	N	%	N	%	N	%	
Female	191	89	212	91	186	87	204	89	267	90	
Male	24	11	22	9	29	13	26	11	29	10	
Total	215	100	234	100	215	100	230	100	296	100	
Ethnicity											
	2003-04		2004-05		2005-06		2006-07		2007-08		
	N	%	N	%	N	%	N	%	N	%	
African-American	28	21	48	13	42	18	45	18	50	18	
American Indian	0	1	0	0	0	0	0	0	0	0	
Hispanic	0	0	0	0	1	0	1	1	2	0	
Asian	0	1	1	0	3	0	4	1	5	1	
<i>Total Minority</i>	<i>28</i>	<i>13</i>	<i>33</i>	<i>14</i>	<i>31</i>	<i>14</i>	<i>33</i>	<i>14</i>	<i>57</i>	<i>19</i>	
White	187	87	201	86	184	86	197	86	239	81	
Total	215	100	234	100	215	100	230	100	296	100	

¹ Registrar's Educational Data 07-08.

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Table 6¹
School of Health Related Professions Enrollment by Gender and Ethnicity

	Gender									
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Female	219	78	277	80	304	77	322	77	374	80
Male	61	22	68	20	90	23	94	23	96	20
Total	280	100	345	100	394	100	416	100	470	100

	Ethnicity									
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
African-American	53	19	77	22	82	21	78	19	89	19
American Indian	1	0	0	0	1	0	3	1	6	1
Hispanic	4	1	3	1	2	1	4	1	3	1
Asian	2	1	2	1	4	1	5	1	6	1
<i>Total Minority</i>	<i>60</i>	<i>21</i>	<i>82</i>	<i>24</i>	<i>89</i>	<i>23</i>	<i>90</i>	<i>22</i>	<i>104</i>	<i>22</i>
White	220	79	263	76	305	77	326	78	366	78
Total	280	100	345	100	394	100	416	100	470	100

¹ Registrar's Educational Data 07-08.

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Table 7¹
School of Dentistry Enrollment by Gender and Ethnicity

DMD										
Gender										
	2003-04		2004-05		2005-06		2006-07		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	50	41	50	41	54	45	55	44	55	44
Male	73	59	73	59	65	55	69	56	69	56
Total	123	100	123	100	119	100	124	100	124	100
Ethnicity										
	2003-04		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	7	6	10	8	10	8	14	12	18	15
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	2	2	2	2	2	2	3	2
Asian	4	3	4	3	4	3	4	3	4	3
<i>Total Minority</i>	<i>11</i>	<i>9</i>	<i>16</i>	<i>13</i>	<i>16</i>	<i>13</i>	<i>20</i>	<i>17</i>	<i>25</i>	<i>20</i>
White	111	91	107	87	107	87	99	83	99	80
Total	122	100	123	100	123	100	119	100	124	100

¹ Registrar's Educational Data 07-08.

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Table 8¹
School of Graduate Studies in the Health Sciences
Enrollment by Gender and Ethnicity

MS and PhD in the Biomedical Sciences										
Gender										
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Female	47	47	53	45	64	53	64	55	57	56
Male	54	53	64	55	57	47	52	45	45	44
Total	101	100	117	100	121	100	116	100	102	100
Ethnicity										
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
African-American	13	13	22	19	29	24	18	16	16	16
American Indian	0	0	1	1	0	0	0	0	0	0
Hispanic	2	2	2	2	3	2	4	3	2	2
Asian	47	47	47	40	46	38	48	41	41	40
<i>Total Minority</i>	<i>62</i>	<i>61</i>	<i>72</i>	<i>62</i>	<i>78</i>	<i>64</i>	<i>70</i>	<i>60</i>	<i>59</i>	<i>58</i>
White	39	39	45	38	43	36	46	40	43	42
Total	101	100	117	100	121	100	116	100	102	100
MS and PhD in the Clinical Health Sciences										
Gender										
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Female	37	82	35	71	38	73	50	76	47	76
Male	8	18	14	29	14	27	16	24	15	24
Total	45	100	49	100	52	100	66	100	62	100
Ethnicity										
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
African-American	14	31	9	18	14	27	21	32	13	21
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	2	1	2	0	0
<i>Total Minority</i>	<i>14</i>	<i>31</i>	<i>9</i>	<i>18</i>	<i>15</i>	<i>29</i>	<i>22</i>	<i>33</i>	<i>13</i>	<i>21</i>
White	31	69	40	82	37	71	44	67	49	79
Total	45	100	49	100	52	100	66	100	62	100

¹ Registrar's Educational Data 07-08.

Table 8 (Continued)
Enrollment by Gender and Ethnicity

MSN in Nursing										
Gender										
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Female	65	92	111	88	121	88	123	88	126	91
Male	6	8	15	12	16	12	17	12	12	9
Total	71	100	126	100	137	100	140	100	138	100
Ethnicity										
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
African-American	12	17	6	5	35	26	34	24	30	22
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	1	1	1	1	1	1	2	1	1	1
Asian	2	3	1	1	2	1	2	1	3	2
<i>Total Minority</i>	<i>8</i>	<i>11</i>	<i>28</i>	<i>22</i>	<i>38</i>	<i>28</i>	<i>38</i>	<i>27</i>	<i>34</i>	<i>25</i>
White	63	89	98	78	99	72	102	73	104	75
Total	71	100	126	100	137	100	140	100	138	100
PhD in the Nursing Sciences										
Gender										
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Female	12	86	13	87	14	82	20	91	18	95
Male	2	14	2	13	3	18	2	9	1	5
Total	14	100	15	100	17	100	22	100	19	100
Ethnicity										
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
African-American	5	36	4	27	3	18	5	23	5	26
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0
<i>Total Minority</i>	<i>5</i>	<i>36</i>	<i>4</i>	<i>27</i>	<i>3</i>	<i>18</i>	<i>5</i>	<i>23</i>	<i>5</i>	<i>26</i>
White	9	64	11	73	14	82	17	77	14	74
Total	14	100	15	100	17	100	22	100	19	100

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Table 9¹
Postgraduate Education Enrollment by Gender and Ethnicity

	Gender									
	2003-04		2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
Female	167	36	165	34	169	34	167	34	168	34
Male	302	64	318	66	325	66	325	66	324	66
Total	469	100	483	100	494	100	492	100	492	100
	Ethnicity									
	2002-03		2003-04		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%	N	%
African-American	37	8	34	7	31	6	40	8	39	8
American Indian	0	0	2	0	0	0	0	0	1	0
Hispanic	6	1	11	2	14	3	13	3	13	3
Asian	74	16	65	13	67	14	55	11	69	14
<i>Total Minority</i>	<i>117</i>	<i>25</i>	<i>112</i>	<i>23</i>	<i>112</i>	<i>23</i>	<i>108</i>	<i>22</i>	<i>122</i>	<i>25</i>
White	352	75	371	77	382	77	384	78	370	75
Total	469	100	483	100	494	100	492	100	492	100

¹ Registrar's Educational Data 07-08.

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Table 10¹
Postgraduate Education
Residents and Fellows in Postgraduate Specialties

	2003-04	2004-05	2005-06	2006-07	2007-08
Residents in Medical Departments					
Anesthesiology	28	30	33	31	30
Emergency Medicine	30	26	26	27	30
Family Medicine	31	32	31	33	29
Medicine - Internal	62	61	65	63	64
Medicine/Pediatrics	11	10	9	8	9
Neurology	13	13	13	13	14
Neurosurgery	8	7	7	8	9
Obstetrics and Gynecology	23	24	24	24	27
Ophthalmology	12	12	12	12	12
Orthopedic Surgery	21	20	20	20	19
Otolaryngology	12	10	10	10	12
Pathology	12	12	12	12	12
Pediatrics	29	29	35	32	37
Psychiatry and Human Behavior	15	21	23	23	21
Radiology	22	22	22	21	21
Surgery-General	27	30	29	29	27
Surgery-Plastic	4	4	2	4	4
Surgery-Thoracic	1	3	2	1	0
Surgery-Urology	10	10	10	10	10
<i>Total</i>	371	376	385	381	387
Dentistry					
Residents in Dentistry	13	12	16	16	14
Residents in Clinical Psychology					
	8	7	8	7	8
Fellows in Medical Departments					
Anesthesiology	1	1	0	2	1
Medicine	35	42	50	51	55
Neurology	3	1	1	2	0
Neurosurgery	5	0	0	0	0
Obstetrics and Gynecology	4	4	4	4	4
Orthopedic Surgery	0	1	1	1	1
Pathology	1	1	1	1	1
Pediatrics	0	0	4	1	1
Psychiatry and Human Behavior	7	3	2	3	2
Radiology	3	4	5	3	3
Surgery	1	4	4	3	2
<i>Total</i>	60	61	72	71	70
Fellows in Basic Science Departments					
Anatomy	1	1	0	0	
Biochemistry	3	2	1	0	1
Microbiology	2	1	0	1	1
Pathology	1	1	1	1	
Pharmacology and Toxicology	2	2	3	3	
Physiology and Biophysics	7	12	6	9	8
<i>Total</i>	16	19	11	14	10
Fellows in School of Nursing					
Nursing	0	0	0	1	0
TOTAL	468	475	492	490	489

¹ Registrar's Educational Data 07-08.

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GRADUATES

*Table 11
Degrees/Certificates Awarded by School and Degree/Certificate*

	2002-03	2003-04	2004-05	2005-06	2006-07
School of Medicine					
MD	103	91	102	96	98
Certificate in Nuclear Medicine Technology	7	8	5	6	6
Certificate in Radiologic Technology	24	18	20	24	21
Certificate in Advanced Diagnostic Imaging		2	2	4	5
School of Graduate Studies in the Health Sciences					
MS	6	7	6	13	22
PhD	12	14	19	19	21
MSN	24	17	23	35	41
School of Nursing					
BSN	85	115	122	139	103
Post-Masters Certificate	3	6	12	4	0
School of Health Related Professions					
BS in Clinical Lab Sciences	12	11	15	6	15
BS in Clinical Health Sciences	1	1	3	11	11
BS in Cytotechnology	6	5	6	7	9
BS in Dental Hygiene	17	22	22	22	20
BS in Health Information Management	10	11	14	14	9
BS in Occupational Therapy	21	28	24	26	0
MS in Occupational Therapy				23	27
MS in Physical Therapy	25	28	34	36	0
DPT in Physical Therapy				7	28
Certificate in Emergency Medical Technology	6	5	16	3	12
School of Dentistry					
DMD	34	24	35	29	29
Total	396	413	480	524	477

SECTION TWO: PERSONNEL

INTRODUCTION AND DEFINITIONS

The Department of Human Resources uses the following categories for reporting employee information to the Institutions of Higher Learning.³

DEMOGRAPHIC

Gender is self-reported by the employee.

Race is self-reported by the employee.

Age is self-reported by the employee.

EMPLOYMENT STATUS

Full-time employees are employed 40 hours per week or more.

Part-time employees are employed 39 hours or less per week.

Years of service is the number of years employed at UMC.

OCCUPATIONAL CATEGORIES

Executive, Administrative, and Managerial. This category includes persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision, etc. It is assumed that assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Included in this category are all officers holding titles such as president, vice president, dean, director, or the equivalent, as well as officers subordinate to any of these administrators with such titles as associate dean, assistant dean, executive officer of academic departments (department heads, or the equivalent) if their principal activity is administrative. Supervisors of professional employees are included here, while supervisors of nonprofessional employees (technical, clerical, craft, and service/maintenance force) are reported within the specific categories of the personnel they supervise.

Faculty (Instruction/Research/Public Service). Reported in this category are all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic-rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. If their principal activity is instructional, also included are deans, directors, or the equivalent, as well as associate deans, assistant deans, and executive officers of academic departments (chairpersons, heads, or the equivalent). Not included are student teachers or research assistants. Librarians and counselors are reported in this category because they hold faculty rank. Adjunct faculty are also included in this category.

³ *Data Dictionary*, Institutions of Higher Learning, Office of Research and Planning, August, 2007

Other Professionals (Support/Service). Reported in this category are all persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments require either college graduation or experience of such kind and amount as to provide a comparable background.

Technical and Paraprofessional. Reported in this category are all persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. Included are computer programmers (with less than a bachelor's degree) and operators, drafters, engineering aides, junior engineers, mathematical aides, licensed practical or vocational nurses, dieticians, photographers, radio operators, scientific assistants, technical illustrators, technicians (medical, dental, electronic, physical sciences), and similar occupational activity categories which are institutionally defined as technical assignments. Also included are persons who perform some of the duties of professional or technician in a supportive role, which usually require less formal training and/or experience than normally required for professional or technical status. Such positions fall within an identified pattern of staff development and promotion under a "New Careers" concept.

Clerical and Secretarial. Reported in this category are all persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Included are personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paper-work required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, etc. Also included are sales clerks such as those employed full-time in the bookstore and library clerks who are not recognized as librarians.

Skilled Crafts. Reported in this category are all persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Included are mechanics and repairers, electricians, stationary engineers, skilled machinists, upholsterers, carpenters, compositors, and type-setters.

Service/Maintenance. Reported in this category are all persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Included are chauffeurs, laundry, and dry cleaning operatives, cafeteria and restaurant workers, truck drivers, bus drivers, garage laborers, custodial personnel, gardeners, and groundskeepers, refuse collectors, construction laborers, and security personnel.

Student Instruction/Research Assistants. Reported in this category are all students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions. Excluded are students in the College Work-Study Program. Employees hired on a full-time basis (not students) are to be reported as "other professionals."

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EMPLOYEES

*Table 1.¹
Employees' Characteristics*

	2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%
Gender								
Male	2,207	27	2,098	28	2,054	28	2,074	27
Female	5,946	73	5,530	72	5,370	72	5,615	73
<i>Total</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>	<i>7,689</i>	<i>100</i>
Race								
White	4,529	55	4,293	56	4,133	56	4,282	55
African-American	3,246	40	2,977	39	2,939	40	3,058	40
Hispanic	52	1	52	1	50	1	52	1
Asian, Pacific Islander	281	3	262	3	245	3	246	3
American Indian	6	<1	7	<1	3	<1	3	<1
Unknown	42	<1	37	<1	54	1	48	1
<i>Total</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>	<i>7,689</i>	<i>100</i>
Employment Status								
Full-time	7,149	88	6,678	88	6,458	87	6,894	90
Part-time/Temporary	1,007	12	950	12	966	13	795	10
<i>Total</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>	<i>7,689</i>	<i>100</i>
Years of Service								
Under 5 Years	4,379	66	3,972	52	3,982	54	4,083	53
5 - 9 Years	1,298	16	1,443	19	1,682	23	1,733	23
10 - 14 Years	695	8	647	9	799	11	869	11
Over 14 Years	1,784	10	1,566	20	961	13	1,004	13
<i>Total</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>	<i>7,689</i>	<i>100</i>
Age								
Under Age 40	4,366	54	4,522	59	3,707	50	4,025	52
Age 40 to 54	2,841	35	2,337	31	2,706	36	2,718	35
Age 55 and Over	949	11	769	10	1,011	14	946	13
<i>Total</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>	<i>7,689</i>	<i>100</i>
Occupational Category								
Executive and Administrative	318	4	346	5	472	6	278	4
Faculty	787	10	844	11	836	11	866	11
Professional Non-faculty	2,955	35	2,574	34	2,213	30	2,713	35
Technical and Paraprofessional	1,265	16	1,213	16	1,166	16	1,305	17
Clerical and Secretarial	1,449	18	1,355	18	1,270	17	1,257	16
Skilled Crafts	139	2	131	2	128	2	129	2
Service and Maintenance	1,049	13	922	12	965	13	939	12
Student Instructors and Research Assistants	194	2	243	2	374	5	202	3
<i>Total</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>	<i>7,689</i>	<i>100</i>

¹ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2007.

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Table 2.¹
Employees by Ethnicity and Occupational Category

Occupational Categories	2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%
African-American Employees								
Executive and Administrative	73	2	77	3	99	3	57	2
Faculty	61	2	55	2	48	2	64	2
Professional Non-faculty	637	22	544	18	491	17	619	20
Clerical and Secretarial	874	30	822	28	802	27	815	27
Technical and Paraprofessional	594	20	564	19	544	19	592	19
Skilled Crafts	30	1	32	1	29	1	30	1
Service and Maintenance	931	32	820	28	836	28	831	27
Student Instructors and Research Assistants	46	2	63	2	90	3	50	2
Total	3246	100	2977	100	2939	100	3058	100
White Employees								
Executive and Administrative	243	6	267	6	367	9	219	5
Faculty	633	15	679	16	681	16	695	16
Professional	2128	50	1885	44	1614	39	1944	45
Clerical and Secretarial	562	13	515	12	454	11	431	10
Technical and Paraprofessional	651	15	629	15	603	15	689	16
Skilled Crafts	106	2	96	2	97	2	97	2
Service and Maintenance	110	3	100	2	119	3	95	2
Student Instructors and Research Assistants	96	2	122	3	198	5	112	3
Total	4529	105	4293	100	4133	100	4282	100
Other Race Employees								
Executive and Administrative	2	1	2	1	6	2	2	1
Faculty	93	26	110	31	107	30	107	31
Professional Non-faculty	190	53	145	41	108	31	150	43
Clerical and Secretarial	13	4	18	5	14	4	11	3
Technical and Paraprofessional	20	6	20	6	19	5	24	7
Skilled Crafts	3	1	3	1	2	1	2	1
Service and Maintenance	8	2	2	1	10	3	13	4
Student Instructors and Research Assistants	52	15	58	16	86	24	40	11
Total	381	106	358	100	352	100	349	100

¹ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2007.

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Table 3.¹
Employees by Gender and Occupational Category

	2004-05		2005-06		2006-07		2007-08	
	N	%	N	%	N	%	N	%
Male								
Executive and Administrative	102	5	103	5	135	4	111	5
Faculty	457	21	499	24	490	15	486	23
Professional Non-faculty	720	33	597	28	506	16	600	29
Clerical and Secretarial	59	3	52	2	1230	38	43	2
Technical and Paraprofessional	362	16	370	18	352	11	375	18
Skilled Crafts	139	6	130	6	127	4	127	6
Service and Maintenance	299	14	277	13	292	9	274	13
Student Instructors and Research Assistants	69	3	70	3	112	3	58	3
Total	2207	100	2098	100	3244	100	2074	100
Female								
Executive and Administrative	185	3	216	4	337	8	167	3
Faculty	273	5	330	6	346	8	380	7
Professional Non-faculty	1794	32	2235	36	1707	41	2113	38
Clerical and Secretarial	1340	24	1390	24	40	1	1214	22
Technical and Paraprofessional	878	17	903	15	814	19	930	17
Skilled Crafts	135	2	0	0	1	0	2	0
Service and Maintenance	653	12	750	12	673	16	665	12
Student Instructors and Research Assistants	269	5	125	3	262	6	144	3
Total	5527	100	5949	100	4180	100	5615	100

¹ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2007.

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FACULTY

*Table 4.¹
Faculty Characteristics*

	2005-06		2006-07		2007-08	
	N	%	N	%	N	%
Gender						
Male	499	59	490	59	486	56
Female	345	41	346	41	380	44
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>	<i>866</i>	<i>100</i>
Ethnicity						
Black	55	7	48	6	64	7
White	679	81	681	82	695	80
Hispanic	13	2	12	1	12	2
American Indian	2	<1	1	<1	2	<1
Asian or Indian	89	11	88	10	86	10
Unknown	6	1	6	1	7	1
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>	<i>866</i>	<i>100</i>
Age						
Under 40	198	18	192	23	220	25
Age 40 to 54	411	59	404	48	407	47
Age 55 and Over	235	23	240	29	239	28
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>	<i>866</i>	<i>100</i>
Years of Service						
Less than 5	309	37	281	34	300	35
5 - 9 Years	186	26	197	24	207	24
10 - 14 Years	140	12	137	16	139	16
Over 14 Years	209	25	221	26	220	25
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>	<i>866</i>	<i>100</i>
Faculty Rank						
Professor	238	29	281	34	240	28
Associate Professor	187	22	197	24	174	20
Assistant Professor	250	30	137	16	270	31
Instructor	161	19	221	26	158	18
No Academic Rank					24	3
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>	<i>866</i>	<i>100</i>
Tenure Status						
Tenured	314	37	308	37	312	36
Tenure Eligible	323	38	279	33	206	24
Not Tenure Eligible	207	25	249	30	348	40
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>	<i>866</i>	<i>100</i>
Employment Status of Salaried Faculty:						
Full-Time	701	83	698	84	706	83
Part-Time	143	17	138	16	140	17
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>	<i>866</i>	<i>100</i>

¹ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2007.

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Table 5.¹
Faculty Characteristics by School

	School of Medicine and Basic Sciences		School of Nursing		School of Health Related Professions		School of Dentistry	
	N	%	N	%	N	%	N	%
Gender								
Male	393	60	5	9	23	32	65	77
Female	263	40	49	91	49	68	19	23
<i>Total</i>	<i>656</i>	<i>100</i>	<i>54</i>	<i>100</i>	<i>72</i>	<i>100</i>	<i>84</i>	<i>100</i>
Ethnicity								
Black	42	6	10	19	8	11	4	5
White	514	78	43	80	63	88	75	89
Hispanic	12	2	0	0	0	0	0	0
American Indian	2	1	0	0	0	0	0	0
Asian	79	12	1	2	1	1	5	6
Unknown	7	1	0	0	0	0	0	0
<i>Total</i>	<i>656</i>	<i>100</i>	<i>54</i>	<i>101</i>	<i>72</i>	<i>100</i>	<i>84</i>	<i>100</i>
Age								
Under Age 40	152	23	13	24	18	25	20	24
Age 40 to 54	303	46	25	46	34	47	35	42
Age 55 and Over	201	31	16	30	20	28	29	34
<i>Total</i>	<i>656</i>	<i>100</i>	<i>54</i>	<i>100</i>	<i>72</i>	<i>100</i>	<i>84</i>	<i>100</i>
Years of Service								
Under 5 Years	229	35	17	32	29	40	25	30
5 - 9 Years	164	25	14	26	14	20	15	18
10 - 14 Years	103	16	11	20	11	15	14	17
Over 14 Years	160	24	12	22	18	25	30	35
<i>Total</i>	<i>656</i>	<i>100</i>	<i>54</i>	<i>100</i>	<i>72</i>	<i>100</i>	<i>84</i>	<i>100</i>
Faculty Rank								
Professor	187	29	15	28	9	13	29	35
Associate Professor	125	19	6	11	22	31	21	25
Assistant Professor	201	30	19	35	19	26	31	37
Instructor	128	20	13	24	16	22	1	1
No Academic Rank	15	2	1	2	6	8	2	2
<i>Total</i>	<i>656</i>	<i>100</i>	<i>54</i>	<i>100</i>	<i>72</i>	<i>100</i>	<i>84</i>	<i>100</i>
Tenure Status								
Tenured	244	37	14	26	28	39	26	31
Tenure Eligible	160	25	21	39	14	19	11	13
Not Tenure Eligible	252	38	19	35	30	42	47	56
<i>Total</i>	<i>656</i>	<i>100</i>	<i>54</i>	<i>100</i>	<i>72</i>	<i>100</i>	<i>84</i>	<i>100</i>
Employment Status								
Full-Time	575	88	45	83	60	83	46	55
Part-Time	81	12	9	17	12	17	38	45
<i>Total</i>	<i>656</i>	<i>100</i>	<i>54</i>	<i>100</i>	<i>72</i>	<i>100</i>	<i>84</i>	<i>100</i>

¹ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2007.

SECTION THREE RESOURCES

Table 1¹
Current Fund Operations

Revenues & Other Additions				
	FY2004	FY2005	FY2006	FY2007
Tuition and Fees	\$5,299,321	\$5,983,873	\$6,484,686	\$8,511,778
State of Mississippi Appropriations	\$127,040,187	\$131,139,243	\$130,239,455	\$175,635,021
Education Enhancement Fund	\$3,674,370	\$3,854,830	\$3,854,830	\$3,854,830
Budget Contingency	\$16,572,614	\$6,000,000	\$6,000,000	\$0
Misc. Special Appropriations	\$0	\$9,987,001	\$4,000,000	\$3,101,115
Gifts, Grants, & Contracts	\$53,584,882	\$76,407,502	\$75,233,995	\$79,077,298
Sales and Services of Educational Departments	\$880,734	\$876,564	\$583,273	\$999,688
Sales and Services of Hospitals	\$390,014,511	\$390,570,175	\$435,611,833	\$454,071,907
Auxiliary Enterprises	\$15,117,909	\$6,836,435	\$5,868,909	\$5,275,866
Investment Income	\$1,156,295	\$3,422,075	\$3,448,185	\$9,207,091
Other	\$6,340,795	\$19,046,736	\$20,926,705	\$22,244,377
Allocated Reserves & Bond Proceeds	\$13,745,467	\$935,366	\$1,087,659	\$490,987
<i>Total Revenues & Other Additions</i>	<i>\$633,427,085</i>	<i>\$655,059,800</i>	<i>\$693,339,530</i>	<i>\$762,469,958</i>
Expenditures, Transfers and Other Deductions				
	FY2004	FY2005	FY2006	FY2007
Instruction	\$91,516,397	\$93,193,256	\$89,689,156	\$98,082,190
Academic Support	\$12,122,721	\$14,875,181	\$12,268,823	\$13,820,491
Student Services	\$986,252	\$788,416	\$901,512	\$1,017,193
Institutional Support	\$3,723,246	\$259,792	\$38,393,836	\$41,231,248
Operation and Maintenance of Physical Plant	\$23,328,297	\$24,876,780	\$28,601,692	\$26,450,035
Medical Practice Plan	\$9,404,829	\$9,035,386	\$12,174,263	\$11,564,121
Public Service	\$11,203,219	\$14,255,059	\$13,276,171	\$13,868,579
Research	\$22,417,590	\$29,845,759	\$30,693,419	\$35,695,324
Clinics	\$1,242,585	\$833,224	\$1,666,663	\$1,611,407
Scholarships & Fellowships	\$3,993,913	\$4,925,773	\$5,433,056	\$5,271,652
Hospital	\$408,439,244	\$445,590,131	\$411,263,274	\$466,756,818
Auxiliary Enterprises	\$13,520,912	\$6,162,208	\$4,507,112	\$4,336,723
<i>Total Expenditures Before Transfers</i>	<i>\$601,899,205</i>	<i>\$644,640,965</i>	<i>\$648,868,977</i>	<i>\$719,705,781</i>
<i>Transfers Among Funds</i>				
Mandatory	\$9,708,495	\$13,710,305	\$13,366,861	\$16,134,961
Non-Mandatory	\$12,641,630	\$3,177,874	\$2,209,621	\$13,621,084
<i>Total Transfers and other Deductions</i>	<i>\$22,350,125</i>	<i>\$16,888,179</i>	<i>\$15,576,482</i>	<i>\$29,756,045</i>
Total Expenditures, Transfers and Other Deductions	\$624,249,330	\$661,529,144	\$664,445,459	\$749,461,826

¹ Financial Summary, June 30, 2007, Statement B.

2007-2008 FACT BOOK
THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

Table 2¹
Current Fund Expenditures by Division

Medical Center				
	FY2004	FY2005	FY2006	FY2007
Instruction	\$621,071	\$563,723	\$562,804	\$169,241
Research		\$7,349,831	\$10,702,996	\$15,564,049
Public Service		\$115,927	\$218,404	\$163,418
Academic Support	\$8,325,002	\$11,848,327	\$9,185,869	\$9,866,671
Student Services	\$544,034	\$718,338	\$733,232	\$889,917
Institutional Support	\$1,637,980	\$937,876	\$32,562,683	\$35,802,285
Operation & Maintenance of Physical Plant	\$23,328,297	\$24,876,780	\$28,601,692	\$26,450,035
Scholarships & Fellowships		\$2,293,058	\$2,543,430	\$2,956,519
<i>Total</i>	<i>\$34,456,384</i>	<i>\$48,703,860</i>	<i>\$85,111,110</i>	<i>\$91,862,135</i>
School of Medicine				
	FY2004	FY2005	FY2006	FY2007
Instruction	\$72,251,412	\$74,203,282	\$71,888,246	\$77,236,242
Research	\$21,051,039	\$20,926,148	\$18,426,018	\$18,389,071
Public Service	\$7,287,384	\$10,711,738	\$9,916,107	\$12,400,724
Academic Support	\$2,268,416	\$1,341,405	\$1,186,367	\$1,631,975
Student Services	\$428,882	\$59,920	\$157,854	\$121,547
Institutional Support	\$2,085,266	(\$678,084)	\$5,831,153	\$5,420,779
Scholarships & Fellowships	\$3,394,472	\$1,794,302	\$2,162,253	\$1,508,647
Clinics	\$1,242,585	\$833,224	\$1,666,663	\$1,611,407
Medical Practice Plan	\$9,404,829	\$9,035,386	\$12,174,263	\$11,564,121
<i>Total</i>	<i>\$119,414,285</i>	<i>\$118,227,321</i>	<i>\$123,408,924</i>	<i>\$129,884,513</i>
School of Nursing				
	FY2004	FY2005	FY2006	FY2007
Instruction	\$4,867,223	\$4,871,316	\$4,466,421	\$5,443,444
Research	\$62,788	\$193,723	\$159,793	\$248,460
Public Service	\$1,549,165	\$1,155,827	\$1,120,049	\$593,051
Academic Support	\$443,214	\$467,750	\$491,887	\$684,260
Student Services	\$8,849	\$7,223	\$6,275	(\$2,518)
Scholarships & Fellowships	\$68,383	\$169,753	\$189,612	\$178,998
<i>Total</i>	<i>\$6,999,622</i>	<i>\$6,865,592</i>	<i>\$6,434,037</i>	<i>\$7,145,695</i>
School of Health Related Professions				
	FY2004	FY2005	FY2006	FY2007
Instruction	\$4,790,706	\$4,624,740	\$4,878,125	\$5,865,513
Research	\$17,025	\$6,268	\$4,972	\$7,829
Public Service	\$3,105	\$350	\$1,631	\$1,572
Academic Support	\$435,102	\$587,894	\$606,716	\$740,554
Student Services	\$3,245	\$1,665	\$3,845	\$7,146
Scholarships & Fellowships	\$369,594	\$535,469	\$370,206	\$278,295
<i>Total</i>	<i>\$5,618,777</i>	<i>\$5,756,386</i>	<i>\$5,865,495</i>	<i>\$6,900,909</i>

¹ Financial Report, June 30, 2007, Schedule II.

2007-2008 FACT BOOK
THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

Table 2 (Continued)
Current Fund Expenditures by Division

School of Dentistry				
	FY2004	FY2005	FY2006	FY2007
Instruction	\$8,985,985	\$8,930,195	\$7,893,560	\$9,367,750
Research	\$1,286,738	\$1,369,789	\$1,399,640	\$1,485,915
Public Service	\$2,363,565	\$2,271,217	\$2,019,980	\$709,814
Academic Support	\$650,987	\$629,805	\$797,984	\$897,031
Student Services	\$1,242	\$1,270	\$306	\$1,101
Institutional Support	\$0	\$0	\$0	\$8,184
Scholarships & Fellowships	\$161,464	\$133,191	\$167,555	\$349,193
Total	\$13,449,981	\$13,335,467	\$12,279,025	\$12,818,988
Hospital Services				
	FY2004	FY2005	FY2006	FY2007
Durant Nursing Center	\$3,424,992	\$3,631,191	\$3,679,721	\$4,451,688
Lexington	\$10,414,826	\$11,165,467	\$11,924,088	\$12,956,737
Operations-University Hospital	\$394,599,426	\$430,793,473	\$395,659,465	\$449,348,393
<i>Total</i>	<i>\$408,439,244</i>	<i>\$445,590,131</i>	<i>\$411,263,274</i>	<i>\$466,756,818</i>
Auxiliaries	\$13,520,912	\$6,162,208	\$4,507,112	\$4,336,723
Grand Total Current Funds	\$601,899,205	\$644,640,965	\$648,868,977	\$719,705,781