

THE UNIVERSITY OF  
MISSISSIPPI MEDICAL  
CENTER

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2006-07 FACT BOOK

2006-2007 FACT BOOK  
THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

The University of Mississippi Medical Center adheres to the principle of equal educational and employment opportunity without regard to race, sex, color, marital status, sexual orientation, age, national origin disability or veteran status. This policy extends to all programs and activities supported by the Medical Center. Under the provisions of Title IX of the Educational Amendments of 1972, the University of Mississippi at the Medical Center does not discriminate on the basis of sex in its educational programs or activities with respect to admissions or employment.

At the time of compilation, the 2006-2007 Fact Book accurately presents a statistical profile of the University of Mississippi Medical Center.

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FOREWORD

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*The 2006-07 Fact Book is designed to bring together statistical information about the University of Mississippi Medical Center. The **Fact Book** is updated annually, so all information remains current. We believe it is helpful to members of the campus community, alumni, friends of the institution - indeed, all who are called upon to provide accurate data about the health sciences campus.*

*The 2006-2007 Fact Book is available on the UMC intranet under the Welcome to UMC heading. Additional copies may be obtained from the Department of Institutional Research or the Division of Public Affairs, which jointly compile this publication each year.*



*Daniel W. Jones, MD  
Vice Chancellor for Health Affairs*

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## GENERAL INFORMATION<sup>1</sup>

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### HISTORY

The University of Mississippi Medical Center in Jackson is the health sciences campus of the University of Mississippi. The Medical Center opened in 1955, but its beginnings date to 1903 when a two-year medical school was established on the parent campus in Oxford. In that era, certificate graduates went out of state to complete their doctor of medicine degrees.

Finally, in 1950, the Mississippi Legislature -- by a one-vote margin -- enacted a law to create a four-year medical school. On July 1, 1955, the state's new University Medical Center, or UMC as it's commonly called, opened in Jackson, initially as a four-year medical school with medical and graduate students, interns and residents. As it had in Oxford, the School of Medicine offered both medical and graduate degree programs. The campus included a teaching hospital and a library.

The Oxford campus' nursing department moved to the Medical Center in 1956 and it was granted school status in 1958. The School of Health Related Professions (SHRP) was added in 1971 and began offering baccalaureate curricula in 1973. The School of Dentistry was authorized in 1973, and its first students were admitted in 1975. The School of Graduate Studies in the Health Sciences was established in 2001.

The Medical Center functions as a separately funded, semi-autonomous unit responsible to the chancellor of the University of Mississippi and, through him, to the constitutional Board of Trustees of State Institutions of Higher Learning, which governs all eight state institutions of higher learning in Mississippi. The Medical Center's chief executive officer is the vice chancellor for health affairs.

### STATEMENT OF PURPOSE

The 1950 Mississippi Legislature enlarged and strengthened health professions education in Mississippi by enacting bills to establish and construct the Medical Center in Jackson as part of the University of Mississippi. The School of Medicine and graduate program enrolled students in 1955; the School of Nursing moved from the parent campus to Jackson in 1956; the School of Health Related Professions was established in 1971; and the School of Dentistry admitted its first class in 1975.

The University of Mississippi Medical Center unites the interrelated activities of education in the health sciences and accepts responsibility for teaching, research, service and leadership in this field. Its programs embrace training for physicians, dentists, nurses, and related members of the health team; graduate medical education; graduate dental education; graduate study in the health sciences; and the delivery of health care in the teaching hospitals and clinics. The Medical Center offers equal opportunity in all its programs and services regardless of race, sex, color, religion, marital status, sexual orientation, age, national origin, and disability or veteran status.

The parent campus, the University of Mississippi chartered in 1844, has five areas of focus in its current Statement of Purpose. One of these is health. "The University will continue to provide the professional education of those who deliver and administer human health services and those who perform research aimed at improving the efficiency, the effectiveness, quality, and availability of health care. . . ."

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<sup>1</sup> *General Information: The University of Mississippi Medical Center, Mississippi's Health Sciences Campus, Jackson.* (The Division of Public Affairs, October 2006)

Within this framework, the Medical Center's principal and continuing purpose is to accomplish the interrelated goals of health professional education for Mississippi: to teach in a superior manner the art and science of health care to students of exceptional promise and talent; to provide high quality treatment for all patients using the disciplines and specialties of modern health care; to lead the way to discoveries which will raise the health level of Mississippians and, indeed, all mankind; to foster dedication to life-long learning; to respond to community needs through continuing education and outreach programs that extend beyond the campus; and to recruit and retain the caliber of faculty necessary to meet these goals. The Medical Center fosters and protects an intellectual, emotional and challenging learning environment conducive to educational excellence in the health sciences, productive scientific investigation and exemplary patient care and moves toward the ultimate goals of improved health and well-being for the citizens of Mississippi, the region, the nation and the world.

Mississippi's population is culturally diverse. Most Mississippians trace their ancestral roots to the British Isles, the continent of Europe or the continent of Africa. The state also has many citizens of American Indian, Asian or Pacific Islander and Hispanic descent. In policy and practice, the institution encourages and actively recruits applicants from all segments of the state's population. The Medical Center is committed to maintaining an educational environment that fosters respect for and sensitivity to individual differences; promotes personal and professional development; and gives all students the opportunity to succeed, regardless of ethnicity, gender or socioeconomic status.

Medical Center graduates at all levels are expected to possess and to demonstrate the skills and knowledge necessary to practice their disciplines as competent health professionals. The Medical Center regularly uses appropriate external and internal measurement tools to assess the institution's effectiveness in training health professionals for Mississippi and to evaluate its programs for patient care, research, continuing education and outreach.

The expeditious growth of the Medical Center into a major academic health sciences center reflects the deep commitment of the State of Mississippi, the Board of Trustees of State Institutions of Higher Learning and the administration and faculty of the University of Mississippi Medical Center to the continuing fulfillment of this statement of purpose.

#### INSTRUCTIONAL PROGRAMS

The Medical Center's School of Graduate Studies in the Health Sciences offers master's and Ph.D. degrees in the biomedical sciences, clinical health sciences and in the nursing sciences. The biomedical science degree fields are anatomy, biochemistry, microbiology, pathology, pharmacology and toxicology, physiology and biophysics, and preventive medicine. A master of science degree is offered in maternal-fetal medicine.

Students in the Medical Center's School of Medicine prepare for the medical degree (M.D.) and resident physicians train for specialty practice in about 25 postgraduate areas. The school also offers a residency in clinical psychology (12 months). Technical certificate programs available through the medical school include radiologic technology (24 months) and nuclear medicine technology (12 months). A combined doctor of medicine/doctor of philosophy (M.D.-Ph.D.) degree program is open to exceptional students in the School of Medicine.

The School of Dentistry offers the doctor of dental medicine degree (D.M.D.) and residency programs in general practice (12 months) and advanced education in general dentistry (12 months).

The School of Health Related Professions (SHRP) offers bachelor of science curricula (B.S.) in clinical laboratory sciences, cytotechnology, dental hygiene and health information management; these programs require two years of study on the UMC campus and two years of approved courses

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elsewhere. SHRP also offers a professional, entry-level master of physical therapy degree (M.P.T.) and master of occupational therapy (M.O.T.) Emergency medical technicians - paramedics - earn certificates in the school. The master's and doctor of philosophy degrees in the clinical health sciences also are based in SHRP.

UMC's School of Nursing offers an upper division bachelor of science degree in nursing (B.S.N.) in which students take the first two years of approved college work at any accredited institution and spend their junior and senior years at the medical center in a concentrated nursing curriculum. An applicant for the bachelor's degree who already is a registered nurses (R.N.) may apply for advanced standing. The School of Nursing's graduate program offers the master of science in nursing degree (M.S.N.) while preparing for a career as a nurse clinician, nurse educator or nurse executive. The Ph.D. in nursing, also based in the School of Nursing, is a collaborative program between UMC and the University of Southern Mississippi.

The University of Mississippi Medical Center is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award degrees at the baccalaureate, master's and doctorate levels. The four-year course leading to the doctor of medicine degree is accredited by the Liaison Committee on Medical Education. The School of Dentistry is accredited by the Commission on Dental Accreditation of the American Dental Association. School of Nursing programs are accredited by the National League for Nursing Accrediting Commission and the Commission on Collegiate Nursing Education. All educational programs in the School of Health Related Professions are accredited by the appropriate professional agency.

Continuing education programs, ranging from one-day seminars to month-long courses, attract as many as 8,000 health team registrants each year. The Division of Continuing Health Professional Education coordinates courses with UMC's schools.

For more information about any educational program, contact the University of Mississippi Medical Center Division of Student Records and Registrar, 2500 N. State St., Jackson, MS 39216-4505, or telephone (601) 984-1080.

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**SECTION ONE:  
EDUCATIONAL PROGRAMS**

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**INTRODUCTION AND DEFINITIONS<sup>1</sup>**

Listed by school the following degree and certificate programs are offered at the University of Mississippi Medical Center.

**SCHOOL OF MEDICINE**

**MD:** a 4-year program for students who hold a bachelor's degree with completion of the prerequisite requirements and who are seeking a Doctor of Medicine.

**Nuclear Medicine Technology:** a 1-year program for students who have completed a bachelor's degree with completion of the prerequisite requirements who are seeking to become registered/certified nuclear medicine technologists.

**Radiologic Technology:** a 2-year program for students who have completed 26 college credits with completion of the prerequisite requirements and who are seeking to become registered radiographers.

**SCHOOL OF NURSING**

**BSN:** a 2-year program for students who have completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Nursing.

**BSN Advanced Standing:** an option for students, who already hold RN certification and who have completed 62 semester college hours of prerequisite requirements, who are seeking the Bachelor of Science in Nursing.

**Post-masters certificates:** a program for students holding an MSN with completion of the prerequisite requirements who are seeking a post-masters certificate as a clinical nurse specialist, nurse practitioner, or nurse educator.

**SCHOOL OF HEALTH RELATED PROFESSIONS**

**BS in Clinical Laboratory Sciences:** a 2-year program for students who have completed two years of college with the prerequisite requirements and who are seeking the Bachelor of Science in Clinical Laboratory Sciences.

**BS in Cytotechnology:** a 2-year program for students who have already completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Cytotechnology.

**BS in Dental Hygiene:** a 2-year program for students who have already completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Dental Hygiene.

**BS in Health Information Management:** a 2-year program for students who have already completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Health Information Management.

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<sup>1</sup> *The University of Mississippi at the Medical Center 2006-2007 Bulletin.*

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Masters of Occupational Therapy: is offered in two phases. The first 24-month phase will culminate in a baccalaureate degree in the clinical health sciences followed by the second 12-month phase that will complete the M.O.T.

Master's of Physical Therapy: a 2-year program for students who hold a bachelor's degree with completion of the prerequisite requirements and who are seeking a Master of Physical Therapy.

Emergency Medical Technology Certificates: a program for students seeking E.M.T.-Intermediate or E.M.T.-Intermediate and Paramedic certification.

SCHOOL OF DENTISTRY

DMD: a 4-year program for students who have already completed a bachelor's degree with completion of the prerequisite requirements and who are seeking the Doctor of Dental Medicine degree.

SCHOOL OF GRADUATE STUDIES IN THE HEALTH SCIENCES

MS/PhD: a program for students who hold a bachelor's degree with completion of the prerequisite requirements and who are seeking the Master of Science or the Doctor of Philosophy in anatomy, biochemistry, microbiology, pathology, pharmacology and toxicology, physiology and biophysics, preventive medicine, the clinical health sciences, maternal/fetal medicine (MS only), and in nursing.

POSTGRADUATE EDUCATION

Additional education for students who already hold a first professional or terminal degree (MD, PhD, DMD) and who are seeking further training or certification. Postgraduate education is offered through residencies in medicine for students holding MD degrees; fellowships in medicine for students holding MD degrees and who have completed their residencies; residencies in clinical psychology for students who are completing PhD degrees; postdoctoral fellowships for students who hold PhD degrees in the medical sciences, and residencies in dentistry for students holding DMD degrees. Individuals in postgraduate education do not apply as students, pay student fees, or receive degrees from UMC. They are classified both as students and as employees.

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**APPLICATIONS AND ADMISSIONS**

*Table 1'  
Applicants, Offers of Admission, and Applicants Enrolled by School and Degree  
Academic Year 2006-2007*

Degree	Number of Applicants	Number Accepted	Percent Accepted	Number Enrolled	Percent Accepted / Enrolled
<b>School of Medicine</b>					
MD	295	125	42	110	88
Certificate in Nuclear Medicine Technology	12	6	50	6	100
Certificate in Radiologic Technology	139	22	16	21	95
Advanced Diagnostic Imaging	18	5	28	5	100
<i>Total</i>	<i>464</i>	<i>158</i>	<i>34</i>	<i>142</i>	<i>90</i>
<b>School of Dentistry</b>					
DMD	134	40	30	35	88
<b>School of Nursing</b>					
BSN	244	123	50	82	67
Post Masters Certificates	7	4	57	2	50
<i>Total</i>	<i>251</i>	<i>127</i>	<i>51</i>	<i>84</i>	<i>66</i>
<b>School of Health Related Professions</b>					
BS in Clinical Health Sciences	71	49	69	44	90
BS in Clinical Lab Sciences	22	21	95	14	67
BS in Cytotechnology	10	9	90	8	89
BS in Dental Hygiene	60	24	40	21	88
Certificates in Emergency Medical Technology	25	21	84	19	90
BS in Health Information Management	17	12	71	9	75
MS in Occupational Therapy	84	43	51	37	86
DPT in Physical Therapy	138	61	44	50	82
Physical Therapy Transitional	22	22	100	22	100
<i>Total</i>	<i>449</i>	<i>262</i>	<i>58</i>	<i>224</i>	<i>85</i>
<b>School of Graduate Studies in the Health Sciences</b>					
MS/PhD in the Biomedical Sciences	74	34	46	24	71
MS/PhD in the Clinical Sciences	26	24	92	22	92
MS in the Nursing Sciences	104	57	55	43	75
PhD in the Nursing Sciences	11	8	73	7	88
<i>Total</i>	<i>215</i>	<i>123</i>	<i>293</i>	<i>96</i>	<i>229</i>
<b>Grand Total</b>	<b>1513</b>	<b>710</b>	<b>47</b>	<b>581</b>	<b>82</b>

<sup>1</sup> Student Enrollment, Fall Term, Institutions of Higher Learning, October 2006.

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**ENROLLMENT AND DEMOGRAPHICS**

*Table 2<sup>1</sup>*  
*Enrollment by School and Degree/Certificate Program*

<b>Degree/Certificate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
<b>School of Medicine</b>					
MD	390	394	404	400	407
Certificate in Nuclear Medicine Technology	8	5	9	8	6
Certificate in Radiologic Technology	38	45	50	44	41
Certificate in Advanced Diagnostic Imaging	2	2	2	4	5
<i>Total</i>	<i>438</i>	<i>446</i>	<i>465</i>	<i>456</i>	<i>459</i>
<b>School of Dentistry</b>					
DMD	120	122	123	119	124
<b>School of Nursing</b>					
BSN	211	215	234	215	230
Post Masters	3	14	10	7	4
Special (Accelerated, dual option)	2	2	36	15	23
<i>Total</i>	<i>216</i>	<i>231</i>	<i>280</i>	<i>237</i>	<i>257</i>
<b>School of Health Related Professions</b>					
Clinical Lab Sciences	26	28	29	27	30
Cytotechnology	11	11	16	18	19
Dental Hygiene	39	44	44	44	42
Emergency Medical Technology	13	26	25	20	20
Health Information Management	22	31	30	25	20
Health Sciences	0	2	52	62	76
Occupational Therapy	59	59	56	82	91
Physical Therapy	56	79	93	116	118
<i>Total</i>	<i>226</i>	<i>280</i>	<i>345</i>	<i>394</i>	<i>416</i>
<b>Graduate Programs</b>					
MS/PHD in the Biomedical Sciences	97	101	117	121	116
MS/PHD in the Clinical Health Sciences	46	45	49	52	66
MSN in the Nursing Sciences	61	71	126	137	140
PHD in the Nursing Sciences	13	14	15	17	22
<i>Total</i>	<i>217</i>	<i>231</i>	<i>307</i>	<i>327</i>	<i>344</i>
<b>Postgraduate</b>					
Residents	367	371	391	390	387
Fellows	74	78	72	80	82
Dental Residents	8	12	12	16	16
Clinical Psychology Residents	7	8	8	8	7
<i>Total</i>	<i>456</i>	<i>469</i>	<i>483</i>	<i>494</i>	<i>492</i>
<b>Grand Total</b>	<b>1673</b>	<b>1779</b>	<b>2003</b>	<b>2027</b>	<b>2092</b>

<sup>1</sup> Student Enrollment, Fall Term, Institutions of Higher Learning, October 2006.

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*Table 3<sup>1</sup>*  
*Enrollment by Gender and Ethnicity*

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	895	53	786	44	1144	57	1154	57	1234	59
Male	778	47	993	56	859	43	873	43	858	41
<b>Total</b>	<b>1673</b>	<b>100</b>	<b>1773</b>	<b>100</b>	<b>2003</b>	<b>100</b>	<b>2027</b>	<b>100</b>	<b>2092</b>	<b>100</b>
	<b>Ethnicity</b>									
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	180	10	196	10	266	13	281	14	297	14
American Indian	0	0	2	0	2	0	2	7	5	1
Hispanic	8	0	14	1	22	1	28	1	32	2
Asian	158	9	145	7	138	7	144	0	145	7
<i>Total Minority</i>	<i>346</i>	<i>20</i>	<i>357</i>	<i>18</i>	<i>428</i>	<i>21</i>	<i>455</i>	<i>22</i>	<i>479</i>	<i>23</i>
White	1327	75	1422	80	1575	79	1572	78	1613	77
<b>Total</b>	<b>1673</b>	<b>94</b>	<b>1773</b>	<b>98</b>	<b>2003</b>	<b>100</b>	<b>2027</b>	<b>100</b>	<b>2092</b>	<b>100</b>

<sup>1</sup> Student Enrollment, Fall Term, Institutions of Higher Learning, October 2006.

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*Table 4<sup>1</sup>*  
*School of Medicine Enrollment by Gender and Ethnicity*

<b>MD</b>										
<b>Gender</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	148	38	152	39	163	40	161	40	176	43
Male	242	62	242	61	241	60	239	60	231	57
<b>Total</b>	<b>390</b>	<b>100</b>	<b>394</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>400</b>	<b>100</b>	<b>407</b>	<b>100</b>
<b>Ethnicity</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	25	6	25	6	29	7	27	6	34	8
American Indian	0	0	1	0	1	1	1	0	2	1
Hispanic	0	0	1	0	1	1	5	0	5	1
Asian	23	6	17	4	18	4	17	4	26	6
<i>Total Minority</i>	<i>48</i>	<i>12</i>	<i>44</i>	<i>11</i>	<i>49</i>	<i>13</i>	<i>50</i>	<i>12</i>	<i>67</i>	<i>16</i>
White	342	88	350	89	355	87	350	88	340	84
<b>Total</b>	<b>390</b>	<b>100</b>	<b>394</b>	<b>100</b>	<b>404</b>	<b>100</b>	<b>400</b>	<b>100</b>	<b>407</b>	<b>100</b>

<sup>1</sup> Student Enrollment, Fall Term, Institutions of Higher Learning, October 2006.

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*Table 5*  
*School of Nursing Enrollment by Gender and Ethnicity*

<b>BSN</b>										
<b>Gender</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	190	90	191	89	212	91	186	87	204	89
Male	21	10	24	11	22	9	29	13	26	11
<b>Total</b>	<b>211</b>	<b>100</b>	<b>215</b>	<b>100</b>	<b>234</b>	<b>100</b>	<b>215</b>	<b>100</b>	<b>230</b>	<b>100</b>
<b>Ethnicity</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	41	18	28	21	48	13	42	18	45	18.00
American Indian	0	0	0	1	0	0	0	0	0	
Hispanic	1	1	0	0	0	0	1	0	1	1
Asian	1	0	0	1	1	0	3	0	4	1
<i>Total Minority</i>	<i>43</i>	<i>20</i>	<i>28</i>	<i>13</i>	<i>33</i>	<i>14</i>	<i>31</i>	<i>14</i>	<i>33</i>	<i>14</i>
White	168	80	187	87	201	86	184	86	197	86
<b>Total</b>	<b>211</b>	<b>100</b>	<b>215</b>	<b>100</b>	<b>234</b>	<b>100</b>	<b>215</b>	<b>100</b>	<b>230</b>	<b>100</b>

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*Table 6*  
*School of Health Related Professions Enrollment by Gender and Ethnicity*

	<b>Gender</b>									
	2002-03		2003-04		2004-05		2004-05		2004-05	
	N	%	N	%	N	%	N	%	N	%
Female	181	80	219	78	277	80	304	77	322	77
Male	45	20	61	22	68	20	90	23	94	23
<b>Total</b>	<b>226</b>	<b>100</b>	<b>280</b>	<b>100</b>	<b>345</b>	<b>100</b>	<b>394</b>	<b>100</b>	<b>416</b>	<b>100</b>

  

	<b>Ethnicity</b>									
	2002-03		2003-04		2004-05		2004-05		2004-05	
	N	%	N	%	N	%	N	%	N	%
African-American	42	19	53	19	77	22	82	21	78	19
American Indian	0	0	1	0	0	0	1	0	3	1
Hispanic	1	0	4	1	3	1	2	1	4	1
Asian	4	2	2	1	2	1	4	1	5	1
<i>Total Minority</i>	<i>47</i>	<i>21</i>	<i>60</i>	<i>21</i>	<i>82</i>	<i>24</i>	<i>89</i>	<i>23</i>	<i>90</i>	<i>22</i>
White	179	79	220	79	263	76	305	77	326	78
<b>Total</b>	<b>226</b>	<b>100</b>	<b>280</b>	<b>100</b>	<b>345</b>	<b>100</b>	<b>394</b>	<b>100</b>	<b>416</b>	<b>100</b>

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*Table 7*  
*School of Dentistry Enrollment by Gender and Ethnicity*

<b>Gender</b>											
	2003-04		2003-04		2004-05		2005-06		2006-07		
	N	%	N	%	N	%	N	%	N	%	
Female	47	39	50	41	50	41	54	45	55	44	
Male	75	61	73	59	73	59	65	55	69	56	
<b>Total</b>	<b>122</b>	<b>100</b>	<b>123</b>	<b>100</b>	<b>123</b>	<b>100</b>	<b>119</b>	<b>100</b>	<b>124</b>	<b>100</b>	
<b>Ethnicity</b>											
	2003-04		2003-04		2004-05		2005-06		2006-07		
	N	%	N	%	N	%	N	%	N	%	
African-American	7	6	10	8	10	8	14	12	18	15	
American Indian	0	0	0	0	0	0	0	0	0	0	
Hispanic	0	0	2	2	2	2	2	2	3	2	
Asian	4	3	4	3	4	3	4	3	4	3	
<i>Total Minority</i>	<i>11</i>	<i>9</i>	<i>16</i>	<i>13</i>	<i>16</i>	<i>13</i>	<i>20</i>	<i>17</i>	<i>25</i>	<i>20</i>	
White	111	91	107	87	107	87	99	83	99	80	
<b>Total</b>	<b>122</b>	<b>100</b>	<b>123</b>	<b>100</b>	<b>123</b>	<b>100</b>	<b>119</b>	<b>100</b>	<b>124</b>	<b>100</b>	

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*Table 8*  
*School of Graduate Studies in the Health Sciences*  
*Enrollment by Gender and Ethnicity*

<b>MS and PhD in the Biomedical Sciences</b>										
<b>Gender</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	45	46	47	47	53	45	64	53	64	55
Male	52	54	54	53	64	55	57	47	52	45
<b>Total</b>	<b>97</b>	<b>100</b>	<b>101</b>	<b>100</b>	<b>117</b>	<b>100</b>	<b>121</b>	<b>100</b>	<b>116</b>	<b>100</b>
<b>Ethnicity</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	11	11	13	13	22	19	29	24	18	16
American Indian	0	0	0	0	1	1	0	0	0	0
Hispanic	1	1	2	2	2	2	3	2	4	3
Asian	47	48	47	47	47	40	46	38	48	41
<i>Total Minority</i>	<i>59</i>	<i>61</i>	<i>62</i>	<i>61</i>	<i>72</i>	<i>62</i>	<i>78</i>	<i>64</i>	<i>70</i>	<i>60</i>
White	38	39	39	39	45	38	43	36	46	40
<b>Total</b>	<b>97</b>	<b>100</b>	<b>101</b>	<b>100</b>	<b>117</b>	<b>100</b>	<b>121</b>	<b>100</b>	<b>116</b>	<b>100</b>
<b>MS and PhD in the Clinical Health Sciences</b>										
<b>Gender</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	33	72	37	82	35	71	38	73	50	76
Male	13	28	8	18	14	29	14	27	16	24
<b>Total</b>	<b>46</b>	<b>100</b>	<b>45</b>	<b>100</b>	<b>49</b>	<b>100</b>	<b>52</b>	<b>100</b>	<b>66</b>	<b>100</b>
<b>Ethnicity</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	10	22	14	31	9	18	14	27	21	32
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	2	1	2
<i>Total Minority</i>	<i>10</i>	<i>22</i>	<i>14</i>	<i>31</i>	<i>9</i>	<i>18</i>	<i>15</i>	<i>29</i>	<i>22</i>	<i>33</i>
White	36	78	31	69	40	82	37	71	44	67
<b>Total</b>	<b>46</b>	<b>100</b>	<b>45</b>	<b>100</b>	<b>49</b>	<b>100</b>	<b>52</b>	<b>100</b>	<b>66</b>	<b>100</b>

*Table 8 (Continued)*  
*Enrollment by Gender and Ethnicity*

<b>MSN in Nursing</b>										
<b>Gender</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	50	82	65	92	111	88	121	88	123	88
Male	11	18	6	8	15	12	16	12	17	12
<b>Total</b>	<b>61</b>	<b>100</b>	<b>71</b>	<b>100</b>	<b>126</b>	<b>100</b>	<b>137</b>	<b>100</b>	<b>140</b>	<b>100</b>
<b>Ethnicity</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	7	11	12	17	6	5	35	26	34	24
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	1	1	1	1	1	1	2	1
Asian	1	2	2	3	1	1	2	1	2	1
<i>Total Minority</i>	<i>15</i>	<i>25</i>	<i>8</i>	<i>11</i>	<i>28</i>	<i>22</i>	<i>38</i>	<i>28</i>	<i>38</i>	<i>27</i>
White	46	75	63	89	98	78	99	72	102	73
<b>Total</b>	<b>61</b>	<b>100</b>	<b>71</b>	<b>100</b>	<b>126</b>	<b>100</b>	<b>137</b>	<b>100</b>	<b>140</b>	<b>100</b>
<b>PhD in the Nursing Sciences</b>										
<b>Gender</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	15	94	12	86	13	87	14	82	20	91
Male	1	6	2	14	2	13	3	18	2	9
<b>Total</b>	<b>16</b>	<b>100</b>	<b>14</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>17</b>	<b>100</b>	<b>22</b>	<b>100</b>
<b>Ethnicity</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	1	8	5	36	4	27	3	18	5	23
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0
<i>Total Minority</i>	<i>1</i>	<i>8</i>	<i>5</i>	<i>36</i>	<i>4</i>	<i>27</i>	<i>3</i>	<i>18</i>	<i>5</i>	<i>23</i>
White	12	92	9	64	11	73	14	82	17	77
<b>Total</b>	<b>13</b>	<b>100</b>	<b>14</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>17</b>	<b>100</b>	<b>22</b>	<b>100</b>

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*Table 9<sup>1</sup>*  
*Postgraduate Education Enrollment by Gender and Ethnicity*

<b>Gender</b>										
	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	162	36	167	36	165	34	169	34	167	34
Male	294	64	302	64	318	66	325	66	325	66
<b>Total</b>	<b>456</b>	<b>100</b>	<b>469</b>	<b>100</b>	<b>483</b>	<b>100</b>	<b>494</b>	<b>100</b>	<b>492</b>	<b>100</b>
<b>Ethnicity</b>										
	2001-02		2002-03		2003-04		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
African-American	30	7	37	8	34	7	31	6	40	8
American Indian	0	0	0	0	2	0	0	0	0	0
Hispanic	4	1	6	1	11	2	14	3	13	3
Asian	79	17	74	16	65	13	67	14	55	11
<i>Total Minority</i>	<i>113</i>	<i>25</i>	<i>117</i>	<i>25</i>	<i>112</i>	<i>23</i>	<i>112</i>	<i>23</i>	<i>108</i>	<i>22</i>
White	343	75	352	75	371	77	382	77	384	78
<b>Total</b>	<b>456</b>	<b>100</b>	<b>469</b>	<b>100</b>	<b>483</b>	<b>100</b>	<b>494</b>	<b>100</b>	<b>492</b>	<b>100</b>

<sup>1</sup> Student Enrollment, Fall Term, Institutions of Higher Learning, October 2006.

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*Table 10<sup>1</sup>*  
*Postgraduate Education*  
*Residents and Fellows in Postgraduate Specialties*

	2001-02	2003-04	2004-05	2005-06	2006-07
<b>Residents in Medical Departments</b>					
Anesthesiology	30	28	30	33	31
Emergency Medicine	23	30	26	26	27
Family Medicine	31	31	32	31	33
Medicine - Internal	63	62	61	65	63
Medicine/Pediatrics	13	11	10	9	8
Neurology	11	13	13	13	13
Neurosurgery	6	8	7	7	8
Obstetrics and Gynecology	24	23	24	24	24
Ophthalmology	10	12	12	12	12
Orthopedic Surgery	20	21	20	20	20
Otolaryngology	12	12	10	10	10
Pathology	12	12	12	12	12
Pediatrics	29	29	29	35	32
Psychiatry and Human Behavior	20	15	21	23	23
Radiology	22	22	22	22	21
Surgery-General	27	27	30	29	29
Surgery-Plastic	3	4	4	2	4
Surgery-Thoracic	2	1	3	2	1
Surgery-Urology	9	10	10	10	10
<i>Total</i>	367	371	376	385	381
<b>Dentistry</b>					
Residents in Dentistry	12	13	12	16	16
<b>Residents in Clinical Psychology</b>					
	7	8	7	8	7
<b>Fellows in Medical Departments</b>					
Anaesthesiology	1	1	1	0	2
Medicine	34	35	42	50	51
Neurology	4	3	1	1	2
Neurosurgery	5	5	0	0	0
Obstetrics and Gynecology	4	4	4	4	4
Orthopedic Surgery	1	0	1	1	1
Pathology	1	1	1	1	1
Pediatrics	1	0	0	4	1
Psychiatry and Human Behavior	2	7	3	2	3
Radiology	3	3	4	5	3
Surgery	1	1	4	4	3
<i>Total</i>	57	60	61	72	71

<sup>1</sup> Student Enrollment, Fall Term, Institutions of Higher Learning, October 2006.

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**GRADUATES AND ALUMNI**

*Table 12<sup>1</sup>*  
*Degrees/Certificates Awarded by School and Degree/Certificate*

	2001-02	2002-03	2003-04	2004-05	2005-06
<b>School of Medicine</b>					
MD	99	103	91	102	96
Certificate in Nuclear Medicine Technology	6	7	8	5	6
Certificate in Radiologic Technology	22	24	18	20	24
Certificate in Advanced Diagnostic Imaging			2	2	4
<b>School of Graduate Studies in the Health Sciences</b>					
MS	7	6	7	6	13
PhD	13	12	14	19	19
MSN	27	24	17	23	35
<b>School of Nursing</b>					
BSN	94	85	115	122	139
Post-Masters Certificate	2	3	6	12	4
<b>School of Health Related Professions</b>					
BS in Clinical Lab Sciences	9	12	11	15	6
BS in Clinical Health Sciences		1	1	3	11
BS in Cytotechnology	7	6	5	6	7
BS in Dental Hygiene	24	17	22	22	22
BS in Health Information Management	9	10	11	14	14
BS in Occupational Therapy	26	21	28	24	26
MS in Occupational Therapy					23
MS in Physical Therapy	22	25	28	34	36
DPT in Physical Therapy					7
Certificate in Emergency Medical Technology	14	6	5	16	3
<b>School of Dentistry</b>					
DMD	34	24	35	29	21
<b>Total</b>	<b>415</b>	<b>386</b>	<b>424</b>	<b>474</b>	<b>516</b>

<sup>1</sup> IPEDS Postsecondary Completions Awards/Degrees Conferred between July 1, 2005 and June 30, 2006

*Table 13<sup>1</sup>*  
*Total Degrees/Certificates Awarded by School*  
*Academic Years 1956-57 to 2002-03*

<b>School of Medicine</b>	
<b>MD</b>	<b>5,754</b>
<b>Certificate in Nuclear Medicine Technology</b>	<b>191</b>
<b>Certificate in Radiologic Technology</b>	<b>662</b>
<b>Graduate Programs</b>	
<b>MS</b>	<b>286</b>
<b>Ph.D.</b>	<b>424</b>
<b>School of Nursing</b>	
<b>BSN in Nursing Science</b>	<b>3,699</b>
<b>MSN</b>	<b>805</b>
<b>Post-Masters Certificate</b>	
<b>School of Health Related Professions</b>	
<b>BS in Clinical Lab Sciences</b>	<b>270</b>
<b>BS in Cytotechnology</b>	<b>120</b>
<b>BS in Dental Hygiene</b>	<b>337</b>
<b>BS in Health Information Management</b>	<b>389</b>
<b>Occupational Therapy</b>	<b>407</b>
<b>Physical Therapy</b>	<b>1,137</b>
<b>Certificate in Emergency Medical Technology</b>	<b>483</b>
<b>School of Dentistry</b>	
<b>DMD</b>	<b>812</b>
<b>Total Active Programs</b>	<b>15,776</b>
<b>Total Inactive Programs</b>	<b>584</b>
<b>Total</b>	<b>16,360</b>

<sup>1</sup> Educational Programs Data 2006-2007.

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*Table 14<sup>1</sup>*  
*Degrees/Certificates Awarded Race and Gender*  
*Academic Year 2002-03*

	Nonresident alien	Black,non- Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White,non- hispanic	Total
<b>Certificates</b>							
Men	0	0	0	0	0	30	30
Women	0	6	0	1	0	34	41
<i>Total</i>	<i>0</i>	<i>6</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>64</i>	<i>71</i>
<b>Bachelors degrees</b>							
Men	0	7	0	0	0	23	30
Women	0	44	0	0	0	151	195
<i>Total</i>	<i>0</i>	<i>51</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>174</i>	<i>225</i>
<b>Masters degrees</b>							
Men	0	2	0	0	0	22	24
Women	0	18	0	0	1	64	83
<i>Total</i>	<i>0</i>	<i>20</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>86</i>	<i>107</i>
<b>Doctors degrees</b>							
Men	3	1	0	1	0	6	11
Women	2	4	0	0	0	9	15
<i>Total</i>	<i>5</i>	<i>5</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>15</i>	<i>26</i>
<b>First-professional degrees</b>							
Men	0	3	0	1	0	68	72
Women	0	3	0	2	0	40	45
<i>Total</i>	<i>0</i>	<i>6</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>108</i>	<i>117</i>
<hr/>							
Grand Total Men	3	13	0	3	0	149	168
Grand Total Women	2	76	0	2	1	302	383
Grand Total	5	89	0	5	1	451	551

<sup>1</sup> IPEDS Postsecondary Completions Awards/Degrees Conferred between July 1, 2005 and June 30, 2006

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## SECTION TWO: PERSONNEL

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### INTRODUCTION AND DEFINITIONS

The Department of Human Resources uses the following categories for reporting employee information to the Institutions of Higher Learning.<sup>1</sup>

#### DEMOGRAPHIC

*Gender* is self-reported by the employee.

*Race* is self-reported by the employee.

*Age* is self-reported by the employee.

#### EMPLOYMENT STATUS

*Full-time* employees are employed 40 hours per week or more.

*Part-time* employees are employed 39 hours or less per week.

*Years of service* is the number of years employed at UMC.

#### OCCUPATIONAL CATEGORIES

**Executive, Administrative, and Managerial.** This category includes persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision, etc. It is assumed that assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Included in this category are all officers holding titles such as president, vice president, dean, director, or the equivalent, as well as officers subordinate to any of these administrators with such titles as associate dean, assistant dean, executive officer of academic departments (department heads, or the equivalent) if their principal activity is administrative. Supervisors of professional employees are included here, while supervisors of nonprofessional employees (technical, clerical, craft, and service/maintenance force) are reported within the specific categories of the personnel they supervise.

**Faculty (Instruction/Research/Public Service).** Reported in this category are all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic-rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. If their principal activity is instructional, also included are deans, directors, or the equivalent, as well as associate deans, assistant deans, and executive officers of academic departments (chairpersons, heads, or the equivalent). Not included are student teachers or research assistants. Librarians and counselors are reported in this category because they hold faculty rank. Adjunct faculty are also included in this category.

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<sup>1</sup> *Data Dictionary*, Institutions of Higher Learning, Office of Research and Planning, August, 2006

**Other Professionals (Support/Service).** Reported in this category are all persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments require either college graduation or experience of such kind and amount as to provide a comparable background.

**Technical and Paraprofessional.** Reported in this category are all persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. Included are computer programmers (with less than a bachelor's degree) and operators, drafters, engineering aides, junior engineers, mathematical aides, licensed practical or vocational nurses, dieticians, photographers, radio operators, scientific assistants, technical illustrators, technicians (medical, dental, electronic, physical sciences), and similar occupational activity categories which are institutionally defined as technical assignments. Also included are persons who perform some of the duties of professional or technician in a supportive role, which usually require less formal training and/or experience than normally required for professional or technical status. Such positions fall within an identified pattern of staff development and promotion under a "New Careers" concept.

**Clerical and Secretarial.** Reported in this category are all persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Included are personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paper-work required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, etc. Also included are sales clerks such as those employed full-time in the bookstore and library clerks who are not recognized as librarians.

**Skilled Crafts.** Reported in this category are all persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Included are mechanics and repairers, electricians, stationary engineers, skilled machinists, upholsterers, carpenters, compositors, and type-setters.

**Service/Maintenance.** Reported in this category are all persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Included are chauffeurs, laundry, and dry cleaning operatives, cafeteria and restaurant workers, truck drivers, bus drivers, garage laborers, custodial personnel, gardeners, and groundskeepers, refuse collectors, construction laborers, and security personnel.

**Student Instruction/Research Assistants.** Reported in this category are all students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions. Excluded are students in the College Work-Study Program. Employees hired on a full-time basis (not students) are to be reported as "other professionals."

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**EMPLOYEES**

*Table 1.<sup>1</sup>  
Employees' Characteristics*

	2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%
<b>Gender</b>								
Male	2,058	28	2,207	27	2,098	28	2,054	28
Female	5,392	73	5,946	73	5,530	72	5,370	72
<i>Total</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>
<b>Race</b>								
White	4,108	55	4,529	55	4,293	56	4,133	56
African-American	3,016	41	3,246	40	2,977	39	2,939	40
Hispanic	40	<1	52	1	52	1	50	1
Asian, Pacific Islander	280	4	281	3	262	3	245	3
American Indian	6	<1	6	<1	7	<1	3	<1
Unknown	0	0	42	<1	37	<1	54	1
<i>Total</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>
<b>Employment Status</b>								
Full-time	6,582	88	7,149	88	6,678	88	6,458	87
Part-time/Temporary	868	12	1,007	12	950	12	966	13
<i>Total</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>
<b>Years of Service</b>								
Under 5 Years	4,194	56	4,379	66	3,972	52	3,982	54
5 - 9 Years	1,260	17	1,298	16	1,443	19	1,682	23
10 - 14 Years	599	8	695	8	647	9	799	11
Over 14 Years	1,397	19	1,784	10	1,566	20	961	13
<i>Total</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>
<b>Age</b>								
Under Age 40	3,862	52	4,366	54	4,522	59	3,707	50
Age 40 to 54	2,230	30	2,841	35	2,337	31	2,706	36
Age 55 and Over	1,358	18	949	11	769	10	1,011	14
<i>Total</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>
<b>Occupational Category</b>								
Executive and Administrative	278	4	318	4	346	5	472	6
Faculty	741	10	787	10	844	11	836	11
Professional Nonfaculty	2,342	31	2,955	35	2,574	34	2,213	30
Technical and Paraprofessional	1,230	16	1,265	16	1,213	16	1,166	16
Clerical and Secretarial	1,399	19	1,449	18	1,355	18	1,270	17
Skilled Crafts	135	2	139	2	131	2	128	2
Service and Maintenance	940	13	1,049	13	922	12	965	13
Student Instructors and Research Assistants	385	5	194	2	243	2	374	5
<i>Total</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>	<i>7,424</i>	<i>100</i>

<sup>1</sup> Employee Demographics, Fall Term, Institutions of Higher Learning, October 2006.

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*Table 2.<sup>1</sup>*  
*Employees by Ethnicity and Occupational Category*

Occupational Categories	2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%
<b>African-American Employees</b>								
Executive and Administrative	57	2	73	2	77	3	99	3
Faculty	51	2	61	2	55	2	48	2
Professional Nonfaculty	522	18	637	21	544	18	491	17
Clerical and Secretarial	835	28	874	29	822	28	802	27
Technical and Paraprofessional	590	20	594	20	564	19	544	19
Skilled Crafts	31	1	30	1	32	1	29	1
Service and Maintenance	837	28	931	31	820	28	836	28
Student Instructors and Research Assistants	93	3	46	2	63	2	90	3
<b>Total</b>	<b>3016</b>	<b>100</b>	<b>3246</b>	<b>100</b>	<b>2977</b>	<b>100</b>	<b>2939</b>	<b>100</b>
<b>White Employees</b>								
Executive and Administrative	220	5	243	5	267	6	367	9
Faculty	598	15	633	14	679	16	681	16
Professional	1713	42	2128	47	1885	44	1614	39
Clerical and Secretarial	551	13	562	12	515	12	454	11
Technical and Paraprofessional	619	15	651	14	629	15	603	15
Skilled Crafts	103	3	106	2	96	2	97	2
Service and Maintenance	98	2	110	2	100	2	119	3
Student Instructors and Research Assistants	206	5	96	2	122	3	198	5
<b>Total</b>	<b>4108</b>	<b>100</b>	<b>4529</b>	<b>100</b>	<b>4293</b>	<b>100</b>	<b>4133</b>	<b>100</b>
<b>Other Race Employees</b>								
Executive and Administrative	1	0	2	1	2	1	6	2
Faculty	92	28	93	24	110	31	107	30
Professional Nonfaculty	107	33	190	50	145	41	108	31
Clerical and Secretarial	13	4	13	3	18	5	14	4
Technical and Paraprofessional	21	6	20	5	20	6	19	5
Skilled Crafts	1	1	3	1	3	1	2	1
Service and Maintenance	5	2	8	2	2	1	10	3
Student Instructors and Research Assistants	86	26	52	14	58	16	86	24
<b>Total</b>	<b>326</b>	<b>100</b>	<b>381</b>	<b>100</b>	<b>358</b>	<b>100</b>	<b>352</b>	<b>100</b>

<sup>1</sup> Employee Demographics, Fall Term, Institutions of Higher Learning, October 2006.

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*Table 3.<sup>1</sup>*  
*Employees by Gender and Occupational Category*

	2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%
<b>Male</b>								
Executive and Administrative	93	5	102	5	103	5	135	4
Faculty	468	24	457	21	499	24	490	15
Professional Nonfaculty	548	28	720	33	597	28	506	16
Clerical and Secretarial	59	3	59	3	52	2	1230	38
Technical and Paraprofessional	352	18	362	16	370	18	352	11
Skilled Crafts	0	1	139	6	130	6	127	4
Service and Maintenance	287	15	299	14	277	13	292	9
Student Instructors and Research Assistants	116	6	69	3	70	3	112	3
<b>Total</b>	<b>1923</b>	<b>100</b>	<b>2207</b>	<b>100</b>	<b>2098</b>	<b>100</b>	<b>3244</b>	<b>100</b>
<b>Female</b>								
Executive and Administrative	206	4	185	3	216	4	337	8
Faculty	300	5	273	5	330	6	346	8
Professional Nonfaculty	1759	32	1794	32	2235	36	1707	41
Clerical and Secretarial	1325	24	1340	24	1390	24	40	1
Technical and Paraprofessional	934	17	878	17	903	15	814	19
Skilled Crafts	1	<1	135	2	0	0	1	0
Service and Maintenance	682	12	653	12	750	12	673	16
Student Instructors and Research Assistants	275	6	269	5	125	3	262	6
<b>Total</b>	<b>5482</b>	<b>100</b>	<b>5527</b>	<b>100</b>	<b>5949</b>	<b>100</b>	<b>4180</b>	<b>100</b>

<sup>1</sup> Employee Demographics, Fall Term, Institutions of Higher Learning, October 2006.

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**FACULTY**

*Table 4.<sup>3</sup>  
Faculty Characteristics*

	2005-06		2006-07	
	N	%	N	%
<b>Gender</b>				
Male	499	59	490	59
Female	345	41	346	41
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>
<b>Ethnicity</b>				
Black	55	7	48	6
White	679	81	681	82
Hispanic	13	2	12	1
American Indian	2	<1	1	<1
Asian, Korean or Indian	89	11	88	10
Unknown	6	1	6	1
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>
<b>Age</b>				
Under 40	198	18	192	23
Age 40 to 54	411	59	404	48
Age 55 and Over	235	23	240	29
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>
<b>Years of Service</b>				
Less than 5	309	37	281	34
5 - 9 Years	186	26	197	24
10 - 14 Years	140	12	137	16
Over 14 Years	209	25	221	26
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>
<b>Faculty Rank</b>				
Professor	242	27	238	29
Associate Professor	187	28	187	22
Assistant Professor	243	30	250	30
Instructor	172	15	161	19
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>
<b>Tenure Status</b>				
Tenured	314	37	308	37
Tenure Eligible	323	38	279	33
Not Tenure Eligible	207	25	249	30
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>
<b>Employment Status of Salaried Faculty:</b>				
Full-Time	701	83	698	84
Part-Time	143	17	138	16
<i>Total</i>	<i>844</i>	<i>100</i>	<i>836</i>	<i>100</i>

<sup>3</sup> Employee Demographics, Fall Term, Institutions of Higher Learning, October 2006.

<sup>5</sup> Employee Demographics, Fall Term, Institutions of Higher Learning, October 2006.

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*Table 5.<sup>5</sup>  
Faculty Characteristics and Rank by School AY2006-2007*

	School of Medicine and Basic Sciences		School of Nursing		School of Health Related Professions		School of Dentistry	
	N	%	N	%	N	%	N	%
<b>Gender</b>								
Male	394	62	10	18	21	34	65	77
Female	242	38	45	82	40	66	19	23
<i>Total</i>	<i>636</i>	<i>100</i>	<i>55</i>	<i>100</i>	<i>61</i>	<i>100</i>	<i>84</i>	<i>100</i>
<b>Ethnicity</b>								
Black	34	5	6	11	4	7	4	5
White	501	79	48	87	56	92	76	90
Hispanic	12	2	0	0	0	0	0	0
American Indian	1	<1	0	0	0	0	0	0
Asian	82	13	1	2	1	1	4	5
Unknown	6	1	0	0	0	0	0	0
<i>Total</i>	<i>636</i>	<i>100</i>	<i>55</i>	<i>100</i>	<i>61</i>	<i>100</i>	<i>84</i>	<i>100</i>
<b>Age</b>								
Under Age 40	151	24	9	16	12	20	20	24
Age 40 to 54	305	48	28	51	34	56	37	44
Age 55 and Over	180	28	18	33	15	24	27	32
<i>Total</i>	<i>636</i>	<i>100</i>	<i>55</i>	<i>100</i>	<i>61</i>	<i>100</i>	<i>84</i>	<i>100</i>
<b>Years of Service</b>								
Under 5 Years	220	35	18	33	20	33	23	27
5 - 9 Years	158	25	12	22	9	15	18	21
10 - 14 Years	104	16	11	20	11	18	11	13
Over 14 Years	154	24	14	25	21	34	32	39
<i>Total</i>	<i>636</i>	<i>100</i>	<i>55</i>	<i>100</i>	<i>61</i>	<i>100</i>	<i>84</i>	<i>100</i>
<b>Faculty Rank</b>								
Professor	177	28	19	34	13	21	29	34
Associate Professor	135	21	7	13	24	39	21	25
Assistant Professor	196	31	13	24	11	19	30	36
Instructor	128	20	16	29	13	21	4	5
<i>Total</i>	<i>636</i>	<i>100</i>	<i>55</i>	<i>100</i>	<i>61</i>	<i>100</i>	<i>84</i>	<i>100</i>
<b>Tenure Status</b>								
Tenured	233	37	18	33	32	53	25	30
Tenure Eligible	227	36	21	38	15	24	16	19
Not Tenure Eligible	176	27	16	29	14	23	43	51
<i>Total</i>	<i>636</i>	<i>100</i>	<i>55</i>	<i>100</i>	<i>61</i>	<i>100</i>	<i>84</i>	<i>100</i>
<b>Employment Status</b>								
Full-Time	557	88	45	82	53	87	43	51
Part-Time	79	12	10	12	8	13	41	49
<i>Total</i>	<i>636</i>	<i>100</i>	<i>55</i>	<i>94</i>	<i>61</i>	<i>100</i>	<i>84</i>	<i>100</i>

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**SECTION THREE:  
PATIENT CARE ACTIVITIES**

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*Table 1<sup>3</sup>  
University Hospitals and Clinics Hospital Beds<sup>4</sup> Available*

Unit	FY2003	FY2004	FY2005	FY2006
General Medical/Surgical	293	284	193	201
Adult Rehab		25	25	25
CCT			9	6
Bone Marrow Transplant			12	12
Pediatrics	100	110	114	103
Obstetrics/Gynecology	93	93	93	93
Psychiatric	21	21	21	21
Special Care	67	67	62	64
Nursery Intensive Care	74	74	74	76
<b>Total Staffed Beds</b>	<b>648</b>	<b>674</b>	<b>603</b>	<b>601</b>
Newborn Nursery (Bassinets)	34	34	34	34
Total licensed beds for University Hospital effective 1/1/2006=722				

*Table 2.<sup>5</sup>  
University Hospitals and Clinics  
Inpatient Days and Percent Occupancy by Nursing Unit*

Nursing Unit	FY2003		FY2004		FY2005		FY2006	
	Inpatient Days	% Occupancy	Inpatient Days	% Occupancy	Inpatient Days	% Occupancy	Inpatient Days	% Occupancy
Pediatrics	29,026	66	29,592	67	27,643	61	28,109	61
Newborn	38,779	96	37,568	95	37,704	96	39,785	99
Surgical	45,461	73	45,235	73	41,770	72	32,444	84
Obstetrics/Gynecology	22,158	65	19,470	57	17,667	52	17,679	52
Medicine	29,980	78	35,672	78	34,946	75	25,328	79
Special Care	17,534	77	22,121	77	20,039	75	19,703	84
<b>Total</b>	<b>189,658</b>	<b>76</b>	<b>189,658</b>	<b>76</b>	<b>179,769</b>	<b>72</b>	<b>172,217</b>	<b>75</b>

<sup>3</sup> UMC Hospitals and Clinics Statistical Report #1, FY 2006

<sup>4</sup> Effective 1/1/01 total licensed beds for University Hospital is 665 and Durant Hospital is 29.

<sup>5</sup> UMC Hospitals and Clinics Statistical Report #4A, FY2006.

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*Table 3.<sup>1</sup>*  
*University Hospitals and Clinics*  
*Admissions, Patient Days, Discharges, Average Stay, Average Census, and Percent Occupancy*  
*by Patient Category*

Patient Category	FY2003	FY2004	FY2005	FY2005
<b>Admissions</b>				
Adult	19,331	20,733	20,471	19291
Pediatric	4,619	4,774	4,691	4454
Newborn Intensive Care and Intermediate	801	843	810	848
Newborn Nursery	3,174	2,916	2,926	2970
<i>Total Admissions</i>	27,925	29,266	28,898	27,563
<b>Patient Days</b>				
Adult and Pediatric	150,879	157,284	142,124	132475
Newborn ICU	27,577	26,039	26,515	27467
Newborn Nursery	11202	11529	11189	12318
<i>Total Patient Days</i>	189,658	194,852	179,828	172,260
<b>Discharges</b>				
Adult and Pediatric	24,042	25,455	25,251	23798
Newborn Intensive Care and Intermediate	688	570	538	481
Newborn Nursery	3,227	3,195	3,169	330
<i>Total Discharges</i>	27,957	29,220	28,958	27,579
<b>Average Stay</b>				
Adult and Pediatric	6.3	6.2	5.6	5.6
Newborn Intensive Care and Intermediate	34.4	30.9	32.7	32.4
Newborn Nursery	3.5	3.9	3.8	4.1
<i>Total Average Days of Stay</i>	6.8	6.7	6.2	6.2
<b>Average Census</b>				
Adult and Pediatric	413.4	429.7	389.4	362.9
Newborn Intensive Care and Intermediate	75.5	71.2	72.6	75.2
Newborn Nursery	30.7	31.5	30.7	33.7
<i>Total Average Census</i>	519.6	532.4	492.7	471.8
<b>Percent Occupancy-On Staffed Beds</b>				
Adult and Pediatric	72.3	72.3	67.7	69.3
Newborn Intensive Care and Intermediate	99.4	96.1	98.2	99.0
Newborn Nursery	90.3	92.6	90.2	99.3
<i>Total Percent Occupancy</i>	76.2	75.8	72.1	74.5

<sup>1</sup> UMC Hospitals and Clinics Statistical Report #6, FY2006.

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*Table 4<sup>1</sup>*  
*University Hospitals and Clinics*  
*Admissions, Discharges, Deaths, Days, and Average Stay by Financial Class*

Financial Class	FY2003	FY2004	FY2005	FY2006
<b>Admissions</b>				
Medicare	4,082	4,655	4,545	4,282
Medicaid	12,774	12,784	11,941	11,523
Other	11,069	11,827	12,412	11,758
<i>Total</i>	27,925	29,266	28,898	27,563
<b>Discharges</b>				
Medicare	3,810	4,397	4,299	4,076
Medicaid	12,559	12,587	11,787	11,342
Other	10,762	11,450	12,145	11,513
<i>Total</i>	27,131	28,434	28,231	26,931
<b>Deaths</b>				
Medicare	289	266	268	198
Medicaid	259	235	202	200
Other	278	285	257	250
<i>Total</i>	826	786	727	648
<b>Inpatient Days</b>				
Medicare	31,362	34,936	29,758	26,456
Medicaid	87,040	84,814	77,790	80,033
Blue Cross	17,052	18,484	17,502	16,755
Commercial	12,285	10,925	11,655	7,378
Self-Pay	32,084	37,686	35,242	31,471
Other	9,835	8,007	7,881	10,167
<i>Total</i>	189,658	194,852	179,828	172,260
<b>Average Days of Stay</b>				
Medicare	7.7	7.5	6.5	6.2
Medicaid	6.8	6.6	6.5	6.9
Blue Cross	6.3	6.1	5.5	5.6
Commercial	7.2	6.7	6.9	6.9
Self-Pay	6.1	6.3	5.6	6.5
Other	6.8	6.6	6.6	5.2
<i>Total</i>	6.8	6.7	6.2	6.2

<sup>1</sup> UMC Hospitals and Clinics Statistical Report #7 FY2006.

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*Table 5.<sup>1</sup>*  
*University Hospitals and Clinics Summary Ambulatory Visits*

<b>Service</b>	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
<b>Emergency Room</b>				
<b>Adult</b>	42,010	45,136	46,272	46,083
<b>Pediatric</b>	29,652	29,684	28,742	28,660
<b>Express Care</b>	13,938	16,579	15,390	11,691
<b>OB Receiving</b>	11,030	10,510	10,893	10,295
<b>Total ER</b>	96,630	101,909	101,297	96,729
<b>Outpatient Clinic Visits</b>				
<b>Adult</b>	90,684	93,530	96,248	96,292
<b>Pediatric</b>	34,627	47,392	56,094	53,124
<b>Children's Cancer Clinic</b>	4,739	4,617	5,192	5,245
<b>Total OPD</b>	130,050	145,539	157,734	154,661
<b>Total Ambulatory</b>	226,680	247,448	258,831	251,390

<sup>1</sup> UMC Hospital and Clinics Statistical Report pg 36. FY2006.

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*Table 6.<sup>1</sup>  
University Hospitals and Clinics  
Treatments, Patient Visits, or Procedures by Department*

	FY 2003	FY 2004	FY2005	FY2005
<b>Artificial Kidney Unit</b>				
Total Hemodialysis Treatments	12,084	13,625	14,641	18,114
<b>Cardiovascular Services</b>				
Electrocardiograms	25,156	24,734	24,222	22,760
Cardiac Catheterization	2,835	3,303	4,860	5,186
Cardiopulmonary Medical Mall	5,165	5,696	5,215	4,570
Electrocardiograms Medical Mall	2,765	3,411	3,278	3,129
Pavillion Cardiology	15,927	15,529	10,566	10,698
<b>Heart Transplants</b>				
Transplants Performed	12	7	11	5
<b>Kidney Transplants</b>				
Transplants Performed	32	24	22	12
Patients on Active Recipient List	126	129	147	169
<b>Occupational Therapy</b>				
Total Patient Procedures	36,708	27,656	29,902	26,131
Total Patient Visits	27,070	22,180	20,376	18,565
<b>Pathology</b>				
Autopsies	277	249	206	
Surgical Specimens	15,104	17,122	17,180	
<b>Pharmacy</b>				
Inpatient Medication Doses Dispensed	2,902,154	3,045,174	2,866,585	2,926,874
Pavillion Prescriptions Filled	14,697	14,915	13,879	15,699
Mall Prescriptions Filled	44,996	60,610	76,700	82,564
<b>Physical Therapy</b>				
Total Patient Procedures	35,798	29,544	26,887	26,370
Total Patient Visits	26,776	25,389	23,670	22,602
<b>Radiology-Diagnostic (Adult, Pediatric, Emergency, Jackson Medical Mall)</b>				
Patient Visits	115,757	110,469	73,191	70,647
Examinations	133,148	139,824	136,504	133,568
<b>Radiology-MRI</b>				
Patient Visits	7,328	7,388	8,263	6,512
Procedures	9,346	9,428	10,264	8510**
<b>Radiology-Radiation Therapy</b>				
Patient Visits	6,451	6,550	10,873	7,943
Examinations	10,039	12,383	17,304	13,060
<b>Surgical Suite</b>				
Surgical Suite	13,983	15,329	12,155	11,072
Batson			3,186	4,748
Wiser	3,233	3,074	2,820	2,881

\*\*New Magnetic at the Pavillion

<sup>1</sup> UMC Hospitals and Clinics Statistical Report, Part III, Department Reports FY2006.

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**SECTION FOUR:  
RESOURCES**

*Table 1'  
Current Fund Operations*

<b>Revenues &amp; Other Additions</b>				
	FY2003	FY2004	FY2005	FY2006
Tuition and Fees	\$4,963,223	\$5,299,321	\$5,983,873	\$6,484,686
State of Mississippi Appropriations	\$125,038,150	\$127,040,187	\$141,126,244	\$130,239,455
Education Enhancement Fund	\$3,805,347	\$3,674,370	\$3,854,830	\$3,854,830
Budget Contingency	\$5,000,000	\$16,572,614	\$6,000,000	\$6,000,000
Gifts, Grants, & Contracts	\$50,951,904	\$53,584,882	\$76,407,502	\$79,233,995
Sales and Services of Educational Departments	\$762,569	\$880,734	\$876,564	\$583,273
Sales and Services of Hospitals	\$386,746,370	\$390,014,511	\$390,570,175	\$435,611,833
Auxiliary Enterprises	\$12,504,736	\$15,117,909	\$6,836,435	\$5,868,909
Investment Income	\$2,537,020	\$1,156,295	\$2,195,702	\$3,100,926
Other	\$6,925,419	\$16,016,890	\$20,273,109	\$21,273,964
Allocated Reserves & Bond Proceeds	\$5,144,468	\$4,069,372	\$935,366	\$1,087,659
<i>Total Revenues &amp; Other Additions</i>	<i>\$604,379,206</i>	<i>\$633,427,085</i>	<i>\$655,059,800</i>	<i>\$693,339,530</i>
<b>Expenditures, Transfers and Other Deductions</b>				
	FY2003	FY2004	FY2005	FY2006
Instruction	\$90,114,046	\$91,516,397	\$93,193,256	\$89,689,156
Academic Support	\$13,217,433	\$12,122,721	\$14,875,181	\$12,268,823
Student Services	\$881,688	\$986,252	\$788,416	\$901,512
Institutional Support	\$3,562,335	\$3,723,246	\$259,792	\$38,393,836
Operation and Maintenance of Physical Plant	\$21,264,481	\$23,328,297	\$24,876,780	\$28,601,692
Medical Practice Plan	\$7,712,633	\$9,404,829	\$9,035,386	\$12,174,263
Public Service	\$6,238,029	\$11,203,219	\$14,255,059	\$13,276,171
Research	\$23,288,564	\$22,417,590	\$29,845,759	\$30,693,419
Clinics	\$620,478		\$833,224	\$1,666,663
Scholarships & Fellowships	\$3,929,071	\$3,993,913	\$4,925,773	\$5,433,056
Hospital	\$405,374,020	\$355,979,340	\$438,140,781	\$411,263,274
Auxiliary Enterprises	\$11,402,686	\$13,520,912	\$13,611,558	\$4,507,112
<i>Total Expenditures Before Transfers</i>	<i>\$587,605,464</i>	<i>\$548,196,716</i>	<i>\$644,640,965</i>	<i>\$648,868,977</i>
<i>Transfers Among Funds</i>				
Mandatory	\$9,702,488	\$9,708,495	\$13,710,305	\$13,366,861
Non-Mandatory	\$12,304,766	\$12,641,630	\$3,177,874	\$2,209,621
<i>Total Transfers and other Deductions</i>	<i>\$22,007,254</i>	<i>\$22,350,125</i>	<i>\$16,888,179</i>	<i>\$15,576,482</i>
<b>Total Expenditures, Transfers and Other Deductions</b>	<b>\$609,612,718</b>	<b>\$570,546,841</b>	<b>\$661,529,144</b>	<b>\$664,445,459</b>

<sup>1</sup> Financial Summary, June 30, 2006, Statement B.

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THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

*Table 2<sup>1</sup>*  
*Current Fund Expenditures by Division*

<b>Medical Center</b>				
	FY2003	FY2004	FY2005	FY2006
Instruction	\$639,478	\$569,252	\$563,723	\$562,804
Research	\$0		\$7,349,830	\$10,702,996
Public Service			\$115,927	\$218,403
Academic Support	\$6,404,408	\$9,023,902	\$11,848,327	\$9,185,869
Student Services	\$500,801	\$547,125	\$718,337	\$733,231
Institutional Support	\$895,413	\$377,137	\$937,876	\$32,562,681
Operation & Maintenance of Physical Plant	\$20,692,874	\$21,264,481	\$24,876,779	\$28,601,692
Scholarships & Fellowships			\$2,293,058	\$2,543,430
<i>Total</i>	<i>\$29,132,973</i>	<i>\$31,781,897</i>	<i>\$48,703,857</i>	<i>\$85,111,106</i>
<b>School of Medicine</b>				
	FY2003	FY2004	FY2005	FY2005
Instruction	\$71,561,143	\$72,251,412	\$74,203,282	\$71,888,245
Research	\$20,002,195	\$21,051,039	\$20,926,148	\$18,426,017
Public Service	\$5,357,630	\$7,287,384	\$10,711,737	\$9,916,107
Academic Support	\$2,674,400	\$2,268,416	\$1,341,404	\$1,186,367
Student Services	\$324,440	\$428,882	\$59,920	\$157,854
Institutional Support	\$3,185,197	\$2,085,266	(\$678,084)	\$5,831,153
Scholarships & Fellowships	\$3,125,415	\$3,394,472	\$1,794,301	\$2,162,252
Clinics	\$620,477	\$1,242,585	\$833,233	\$1,666,663
Medical Practice Plan	\$7,712,633	\$9,404,829	\$9,035,386	\$12,174,263
<i>Total</i>	<i>\$114,563,530</i>	<i>\$119,414,285</i>	<i>\$118,227,327</i>	<i>\$123,408,921</i>
<b>School of Nursing</b>				
	FY2003	FY2004	FY2005	FY2005
Instruction	\$4,498,619	\$4,867,223	\$4,871,316	\$4,466,420
Research	\$61,528	\$62,788	\$193,722	\$159,793
Public Service	\$299,809	\$1,549,165	\$1,155,827	\$1,120,048
Academic Support	\$462,838	\$443,214	\$467,750	\$491,886
Student Services	\$6,438	\$8,849	\$7,223	\$6,274
Scholarships & Fellowships	\$273,774	\$68,383	\$169,753	\$189,612
<i>Total</i>	<i>\$5,603,006</i>	<i>\$6,999,622</i>	<i>\$6,865,591</i>	<i>\$6,434,033</i>
<b>School of Health Related Professions</b>				
	FY2003	FY2004	FY2005	FY2005
Instruction	\$4,689,114	\$4,790,706	\$4,624,739	\$4,878,125
Research	\$32,532	\$17,024	\$6,268	\$4,971
Public Service	\$0	\$0	\$349	\$1,631
Academic Support	\$421,632	\$435,102	\$587,894	\$606,715
Student Services	\$2,700	\$3,245	\$1,664	\$3,845
Scholarships & Fellowships	\$329,708	\$369,594	\$535,469	\$370,206
<i>Total</i>	<i>\$5,475,686</i>	<i>\$5,615,671</i>	<i>\$5,756,383</i>	<i>\$5,865,493</i>

<sup>1</sup> Financial Report, June 30, 2006, Schedule II.

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*Table 2 (Continued)*  
*Current Fund Expenditures by Division*

<b>School of Dentistry</b>				
	FY2003	FY2004	FY2005	FY2005
Instruction	\$8,795,917	\$8,985,985	\$8,930,195	\$7,893,560
Research	\$3,192,307	\$1,286,738	\$1,369,788	\$1,399,639
Public Service	\$580,589	\$2,363,565	\$2,271,216	\$2,019,980
Academic Support	\$634,659	\$650,987	\$629,804	\$797,983
Student Services	\$982	\$1,242	\$1,270	\$306
Institutional Support	\$0	\$0	\$0	\$0
Scholarships & Fellowships	\$200,172	\$161,464	\$133,191	\$167,555
<b>Total</b>	<b>\$13,404,626</b>	<b>\$13,449,981</b>	<b>\$13,335,464</b>	<b>\$12,279,023</b>
<b>Hospital Services</b>				
	FY2003	FY2004	FY2005	FY2005
Durant Nursing Center	\$3,487,968	\$3,424,992	\$3,631,190	\$3,679,720
Lexington	\$12,192,435	\$10,414,826	\$11,165,467	\$11,924,088
Operations-University Hospital	\$359,245,810	\$394,429,819	\$423,344,123	\$395,659,464
<i>Total</i>	<i>\$374,926,213</i>	<i>\$408,269,637</i>	<i>\$438,140,780</i>	<i>\$411,263,272</i>
Auxiliaries	\$11,402,685	\$13,520,912	\$6,162,207	\$4,507,111
<b>Grand Total Current Funds</b>	<b>\$587,605,463</b>	<b>\$547,231,037</b>	<b>\$637,191,615</b>	<b>\$648,868,977</b>

2006-2007 FACT BOOK  
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*Table 3.<sup>1</sup>*  
*Rowland Medical Library*

**BUILDING**

Date Occupied:	July, 1982	Student Carrels:	16
Seating:	393	Conference Rooms: 1 (23 max)	
Space:	55,612 sq. ft.	Security:	3M Tattle Tape
AV Carrels:	3	Faculty Carrels:	16
CAI Workstations:	18, 9 laptops	Archives:	4,555 sq. ft.

**STAFF**

Faculty:	11.5	IT:	2
Staff:	11	Student:	8

**COLLECTIONS (June 30, 2006)**

Total Holdings:	318,852	Audiovisual Titles:	907
Print Volumes:	245,149	Audiovisual Units:	14,921
Books:	75,050	Leisure Reading:	600 + 60/mo.
Journals:	170,099	Humanities:	1,014
Microform Titles:	2,005	Consumer Health:	1,257
Microform Units:	57,553	Subscriptions:	2,106
Newspapers:	4	Total Serial Titles:	9,888

**SERVICES (June 30, 2006)**

Hours:	100 hrs. /wk	Professional Staff:	65 hrs. /wk
Gate Count:	90,696		
Copying:	4 Public (159,268)		
	2 Microform reader/printers		
	Vendacards sold (389)/Vendacard copies (130,278)		
Printing (Lab)	Paid pages (10,808 – Pages printed (424,255)		
Orientation:	1,711 persons		
In-house use:	25,328		
Circulation:	15,368		
Acquisitions Titles:	Books	1,003	
	Gifts	394(e-gifts 93)	
	Electronic	825	
	Audiovisuals	30	
	Subscriptions	30	
	Continuations	320	
	Microforms	9	
Interlibrary Loan:			
Loans requested:	8,594	(filled = 5,938)	
Borrowed:	652		
MisHIN requests:	559	(filled = 558)	
Reference:	18,574		
Directional:	3,489		
Informational:	17,645		
Online searches:	35		
Database accesses:	37		
SDI:	115		
RoMeO Access:			
Database sessions:	70,082(Ovid)		
Magnolia sessions:	17,551		
First search sessions:	484		
E-book sessions:	3,205 (Ovid)		
E-journals:	35,308 (hits)		
Topic Tracks	86,607(hits)		
Patient Ed Database:	423,197 (hits)		

<sup>1</sup> Rowland Medical Library, FY2006.