

THE UNIVERSITY OF
MISSISSIPPI MEDICAL
CENTER

2005-06 FACT BOOK

2005-2006 FACT BOOK
THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

The University of Mississippi Medical Center adheres to the principle of equal educational and employment opportunity without regard to race, sex, color, marital status, sexual orientation, age, national origin disability or veteran status. This policy extends to all programs and activities supported by the Medical Center. Under the provisions of Title IX of the Educational Amendments of 1972, the University of Mississippi at the Medical Center does not discriminate on the basis of sex in its educational programs or activities with respect to admissions or employment.

At the time of compilation, the 2005-2006 Fact Book accurately presents a statistical profile of the University of Mississippi Medical Center.

FOREWORD

*The **2005-06 Fact Book** is designed to bring together statistical information about the University of Mississippi Medical Center. The **Fact Book** is updated annually, so all information remains current. We believe it is helpful to members of the campus community, alumni, friends of the institution - indeed, all who are called upon to provide accurate data about the health sciences campus.*

*The **2005-2006 Fact Book** is available on the UMC intranet under the Welcome to UMC heading. Additional copies may be obtained from the Department of Institutional Research or the Division of Public Affairs, which jointly compile this publication each year.*



*Daniel W. Jones, MD
Vice Chancellor for Health Affairs*

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GENERAL INFORMATION¹

HISTORY

The University of Mississippi Medical Center in Jackson is the health sciences campus of the University of Mississippi. The Medical Center opened in 1955, but its beginnings date to 1903 when a two-year medical school was established on the parent campus in Oxford. In that era, certificate graduates went out of state to complete their doctor of medicine degrees.

Finally, in 1950, the Mississippi Legislature -- by a one-vote margin -- enacted a law to create a four-year medical school. On July 1, 1955, the state's new University Medical Center, or UMC as it's commonly called, opened in Jackson, initially as a four-year medical school with medical and graduate students, interns and residents. As it had in Oxford, the School of Medicine offered both medical and graduate degree programs. The campus included a teaching hospital and a library.

The Oxford campus' nursing department moved to the Medical Center in 1956 and it was granted school status in 1958. The School of Health Related Professions (SHRP) was added in 1971 and began offering baccalaureate curricula in 1973. The School of Dentistry was authorized in 1973, and its first students were admitted in 1975. The School of Graduate Studies in the Health Sciences was established in 2001.

The Medical Center functions as a separately funded, semi-autonomous unit responsible to the chancellor of the University of Mississippi and, through him, to the constitutional Board of Trustees of State Institutions of Higher Learning, which governs all eight state institutions of higher learning in Mississippi. The Medical Center's chief executive officer is the vice chancellor for health affairs.

STATEMENT OF PURPOSE

The 1950 Mississippi Legislature enlarged and strengthened health professions education in Mississippi by enacting bills to establish and construct the Medical Center in Jackson as part of the University of Mississippi. The School of Medicine and graduate program enrolled students in 1955; the School of Nursing moved from the parent campus to Jackson in 1956; the School of Health Related Professions was established in 1971; and the School of Dentistry admitted its first class in 1975.

The University of Mississippi Medical Center unites the interrelated activities of education in the health sciences and accepts responsibility for teaching, research, service and leadership in this field. Its programs embrace training for physicians, dentists, nurses, and related members of the health team; graduate medical education; graduate dental education; graduate study in the health sciences; and the delivery of health care in the teaching hospitals and clinics. The Medical Center offers equal opportunity in all its programs and services regardless of race, sex, color, religion, marital status, sexual orientation, age, national origin, and disability or veteran status.

The parent campus, the University of Mississippi chartered in 1844, has five areas of focus in its current Statement of Purpose. One of these is health. "The University will continue to provide the professional education of those who deliver and administer human health services and those who perform research aimed at improving the efficiency, the effectiveness, quality, and availability of health care. . . ."

¹ *General Information: The University of Mississippi Medical Center, Mississippi's Health Sciences Campus, Jackson.* (The Division of Public Affairs, October 2005)

Within this framework, the Medical Center's principal and continuing purpose is to accomplish the interrelated goals of health professional education for Mississippi: to teach in a superior manner the art and science of health care to students of exceptional promise and talent; to provide high quality treatment for all patients using the disciplines and specialties of modern health care; to lead the way to discoveries which will raise the health level of Mississippians and, indeed, all mankind; to foster dedication to life-long learning; to respond to community needs through continuing education and outreach programs that extend beyond the campus; and to recruit and retain the caliber of faculty necessary to meet these goals. The Medical Center fosters and protects an intellectual, emotional and challenging learning environment conducive to educational excellence in the health sciences, productive scientific investigation and exemplary patient care and moves toward the ultimate goals of improved health and well-being for the citizens of Mississippi, the region, the nation and the world.

Mississippi's population is culturally diverse. Most Mississippians trace their ancestral roots to the British Isles, the continent of Europe or the continent of Africa. The state also has many citizens of American Indian, Asian or Pacific Islander and Hispanic descent. In policy and practice, the institution encourages and actively recruits applicants from all segments of the state's population. The Medical Center is committed to maintaining an educational environment that fosters respect for and sensitivity to individual differences; promotes personal and professional development; and gives all students the opportunity to succeed, regardless of ethnicity, gender or socioeconomic status.

Medical Center graduates at all levels are expected to possess and to demonstrate the skills and knowledge necessary to practice their disciplines as competent health professionals. The Medical Center regularly uses appropriate external and internal measurement tools to assess the institution's effectiveness in training health professionals for Mississippi and to evaluate its programs for patient care, research, continuing education and outreach.

The expeditious growth of the Medical Center into a major academic health sciences center reflects the deep commitment of the State of Mississippi, the Board of Trustees of State Institutions of Higher Learning and the administration and faculty of the University of Mississippi Medical Center to the continuing fulfillment of this statement of purpose.

INSTRUCTIONAL PROGRAMS

The Medical Center's School of Graduate Studies in the Health Sciences offers master's and Ph.D. degrees in the biomedical sciences, clinical health sciences and in the nursing sciences. The biomedical science degree fields are anatomy, biochemistry, microbiology, pathology, pharmacology and toxicology, physiology and biophysics, and preventive medicine. A master of science degree is offered in maternal-fetal medicine.

Students in the Medical Center's School of Medicine prepare for the medical degree (M.D.) and resident physicians train for specialty practice in about 25 postgraduate areas. The school also offers a residency in clinical psychology (12 months). Technical certificate programs available through the medical school include radiologic technology (24 months) and nuclear medicine technology (12 months). A combined doctor of medicine/doctor of philosophy (M.D.-Ph.D.) degree program is open to exceptional students in the School of Medicine.

The School of Dentistry offers the doctor of dental medicine degree (D.M.D.) and residency programs in general practice (12 months) and advanced education in general dentistry (12 months).

The School of Health Related Professions (SHRP) offers bachelor of science curricula (B.S.) in clinical laboratory sciences, cytotechnology, dental hygiene and health information management; these programs require two years of study on the UMC campus and two years of approved courses

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elsewhere. SHRP also offers a professional, entry-level master of physical therapy degree (M.P.T.) and master of occupational therapy (M.O.T.) Emergency medical technicians - paramedics - earn certificates in the school. The master's and doctor of philosophy degrees in the clinical health sciences also are based in SHRP.

UMC's School of Nursing offers an upper division bachelor of science degree in nursing (B.S.N.) in which students take the first two years of approved college work at any accredited institution and spend their junior and senior years at the medical center in a concentrated nursing curriculum. An applicant for the bachelor's degree who already is a registered nurses (R.N.) may apply for advanced standing. The School of Nursing's graduate program offers the master of science in nursing degree (M.S.N.) while preparing for a career as a nurse clinician, nurse educator or nurse executive. The Ph.D. in nursing, also based in the School of Nursing, is a collaborative program between UMC and the University of Southern Mississippi.

The University of Mississippi Medical Center is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award degrees at the baccalaureate, master's and doctorate levels. The four-year course leading to the doctor of medicine degree is accredited by the Liaison Committee on Medical Education. The School of Dentistry is accredited by the Commission on Dental Accreditation of the American Dental Association. School of Nursing programs are accredited by the National League for Nursing Accrediting Commission and the Commission on Collegiate Nursing Education. All educational programs in the School of Health Related Professions are accredited by the appropriate professional agency.

Continuing education programs, ranging from one-day seminars to month-long courses, attract as many as 8,000 health team registrants each year. The Division of Continuing Health Professional Education coordinates courses with UMC's schools.

For more information about any educational program, contact the University of Mississippi Medical Center Division of Student Records and Registrar, 2500 N. State St., Jackson, MS 39216-4505, or telephone (601) 984-1080.

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**SECTION ONE:
EDUCATIONAL PROGRAMS**

INTRODUCTION AND DEFINITIONS¹

Listed by school the following degree and certificate programs are offered at the University of Mississippi Medical Center.

SCHOOL OF MEDICINE

MD: a 4-year program for students who hold a bachelor's degree with completion of the prerequisite requirements and who are seeking a Doctor of Medicine.

Nuclear Medicine Technology: a 1-year program for students who have completed a bachelor's degree with completion of the prerequisite requirements who are seeking to become registered/certified nuclear medicine technologists.

Radiologic Technology: a 2-year program for students who have completed 26 college credits with completion of the prerequisite requirements and who are seeking to become registered radiographers.

SCHOOL OF NURSING

BSN: a 2-year program for students who have completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Nursing.

BSN Advanced Standing: an option for students, who already hold RN certification and who have completed 62 semester college hours of prerequisite requirements, who are seeking the Bachelor of Science in Nursing.

Post-masters certificates: a program for students holding an MSN with completion of the prerequisite requirements who are seeking a post-masters certificate as a clinical nurse specialist, nurse practitioner, or nurse educator.

SCHOOL OF HEALTH RELATED PROFESSIONS

BS in Clinical Laboratory Sciences: a 2-year program for students who have completed two years of college with the prerequisite requirements and who are seeking the Bachelor of Science in Clinical Laboratory Sciences.

BS in Cytotechnology: a 2-year program for students who have already completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Cytotechnology.

BS in Dental Hygiene: a 2-year program for students who have already completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Dental Hygiene.

BS in Health Information Management: a 2-year program for students who have already completed two years of college with completion of the prerequisite requirements and who are seeking the Bachelor of Science in Health Information Management.

¹ *The University of Mississippi at the Medical Center 2005-2006 Bulletin.*

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Masters of Occupational Therapy: is offered in two phases. The first 24-month phase will culminate in a baccalaureate degree in the clinical health sciences followed by the second 12-month phase that will complete the M.O.T.

Master's of Physical Therapy: a 2-year program for students who hold a bachelor's degree with completion of the prerequisite requirements and who are seeking a Master of Physical Therapy.

Emergency Medical Technology Certificates: a program for students seeking E.M.T.-Intermediate or E.M.T.-Intermediate and Paramedic certification.

SCHOOL OF DENTISTRY

DMD: a 4-year program for students who have already completed a bachelor's degree with completion of the prerequisite requirements and who are seeking the Doctor of Dental Medicine degree.

SCHOOL OF GRADUATE STUDIES IN THE HEALTH SCIENCES

MS/PhD: a program for students who hold a bachelor's degree with completion of the prerequisite requirements and who are seeking the Master of Science or the Doctor of Philosophy in anatomy, biochemistry, microbiology, pathology, pharmacology and toxicology, physiology and biophysics, preventive medicine, the clinical health sciences, maternal/fetal medicine (MS only), and in nursing.

POSTGRADUATE EDUCATION

Additional education for students who already hold a first professional or terminal degree (MD, PhD, DMD) and who are seeking further training or certification. Postgraduate education is offered through residencies in medicine for students holding MD degrees; fellowships in medicine for students holding MD degrees and who have completed their residencies; residencies in clinical psychology for students who are completing PhD degrees; postdoctoral fellowships for students who hold PhD degrees in the medical sciences, and residencies in dentistry for students holding DMD degrees. Individuals in postgraduate education do not apply as students, pay student fees, or receive degrees from UMC. They are classified both as students and as employees.

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APPLICATIONS AND ADMISSIONS

*Table 1'
Applicants, Offers of Admission, and Applicants Enrolled by School and Degree
Academic Year 2005-2006*

Degree	Number of Applicants	Number Accepted	Percent Accepted	Number Enrolled	Percent Accepted/ Enrolled
School of Medicine					
MD	209	112	54	105	94
Certificate in Nuclear Medicine Technology	22	8	36	8	100
Certificate in Radiologic Technology	169	20	12	20	100
Advanced Diagnostic Imaging	20	4	20	4	100
<i>Total</i>	420	144	34	137	95
School of Dentistry					
DMD	122	39	32	33	85
School of Nursing					
BSN	269	115	43	89	77
Advanced Standing RN/BSN	55	38	69	25	66
Dual Option RN/BSN/MSN	15	8	53	6	75
MSN	97	54	56	47	87
Post Masters Certificates	11	10	91	6	60
<i>Total</i>	447	225	50	173	77
School of Health Related Professions					
BS in Clinical Lab Sciences	29	16	55	13	81
CLS Degree Completion	4	2	50	2	100
CLS/DMS Certificate	1	1	100	1	100
BS in Cytotechnology	16	13	81	11	85
BS in Dental Hygiene	69	24	35	23	96
Certificates in Emergency Medical Technology	30	23	77	20	87
BS in Health Information Management	23	14	61	11	79
BS in Health Sciences	78	63	81	49	78
Master of Occupational Therapy	73	37	51	32	86
Doctor of Physical Therapy	112	51	46	45	88
Physical Therapy Transitional	32	26	81	20	77
<i>Total</i>	467	270	58	227	84
School of Graduate Studies in the Health Sciences					
MS/PhD in the Biomedical Sciences	82	28	34	21	75
MS/PhD in the Clinical Sciences	15	9	60	8	89
PhD in the Nursing Sciences	9	7	78	4	66
<i>Total</i>	106	44	40	33	76
Grand Total	1562	722	46	603	84

¹ Registrar's Educational Data 05-06.

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Enrollment and Demographics

Table 2¹
Enrollment by School and Degree/Certificate Program

Degree/Certificate	2001-02	2002-03	2003-04	2004-05	2005-06
School of Medicine					
MD	397	390	394	404	400
Certificate in Nuclear Medicine Technology	7	8	5	9	8
Certificate in Radiologic Technology	40	38	45	50	44
Certificate in Advanced Diagnostic Imaging	2	2	2	2	4
<i>Total</i>	<i>446</i>	<i>438</i>	<i>446</i>	<i>465</i>	<i>456</i>
School of Dentistry					
DMD	119	120	122	123	119
School of Nursing					
BSN	173	169	180	186	176
Advance Standing	35	42	29	48	33
Dual Option Advanced Standing					6
Post Masters	2	3	14	10	7
Special	0	2	2	36	15
<i>Total</i>	<i>210</i>	<i>216</i>	<i>225</i>	<i>280</i>	<i>237</i>
School of Health Related Professions					
BS in Clinical Lab Sciences	24	26	28	29	24
CLS Degree Completion					2
CLS DMS Certificate					1
BS in Cytotechnology	13	11	11	16	18
BS in Dental Hygiene	44	39	44	44	44
Certificate in Emergency Medical Technology	7	13	26	25	20
BS in Health Information Management	19	22	31	30	25
Health Sciences			2	52	62
Occupational Therapy	57	59	59	56	82
Physical Therapy	48	56	79	93	82
DPT Transitional					34
<i>Total</i>	<i>212</i>	<i>282</i>	<i>280</i>	<i>345</i>	<i>394</i>
Graduate Programs					
MS/PHD in the Biomedical Sciences					
Anatomy	7	8	7	7	8
Biochemistry	14	17	22	20	23
Dentistry		1	0	4	0
Microbiology	20	22	24	31	31
Pathology	5	3	3	2	2
Pharmacology	29	26	26	24	23
Physiology	9	8	7	5	6
Preventive Medicine	13	12	12	13	8
Professional Portal				11	20
MS/PHD in the Clinical Health Sciences	44	46	45	49	52
MSN in the Nursing Sciences	58	61	71	126	137
PHD in the Nursing Sciences	16	18	14	15	17
<i>Total</i>	<i>215</i>	<i>222</i>	<i>231</i>	<i>307</i>	<i>327</i>
Postgraduate					
Residents	359	367	371	391	402
Fellows	79	74	78	72	68
Dental Residents	13	8	12	12	17
Clinical Psychology Residents	7	7	8	8	7
<i>Total</i>	<i>458</i>	<i>456</i>	<i>469</i>	<i>483</i>	<i>494</i>
Grand Total	1660	1734	1773	2003	2026

¹ Registrar's Educational Data 05-06.

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Table 3¹
Enrollment by Gender and Ethnicity

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	870	52	895	53	785	44	1144	57	1154	57
Male	788	48	778	47	988	56	859	43	873	43
Total	1658	100	1673	100	1773	100	2003	100	2027	100
Ethnicity										
African-American	185	11	180	10	196	10	266	13	281	14
American Indian	1	0	0	0	2	0	2	0	2	7
Hispanic	8	0	8	0	14	1	22	1	28	1
Asian	163	10	158	9	145	7	138	7	144	0
<i>Total Minority</i>	<i>357</i>	<i>21</i>	<i>346</i>	<i>20</i>	<i>357</i>	<i>18</i>	<i>428</i>	<i>21</i>	<i>455</i>	<i>22</i>
White	1301	78	1327	75	1416	80	1575	79	1572	78
Total	1658	99	1673	94	1773	98	2003	100	2027	100

¹ Registrar's Educational Data 05-06.

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Table 4¹
School of Medicine Enrollment by Gender and Ethnicity

MD										
Gender										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	143	36	148	38	152	39	163	40	161	40
Male	254	64	242	62	242	61	241	60	239	
Total	397	100	390	100	394	100	404	100	400	100
Ethnicity										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
African-American	20	5	25	6	25	6	29	7	27	6
American Indian	0	0	0	0	1	0	1	1	1	0
Hispanic	0	0	0	0	1	0	1	1	5	0
Asian	21	5	23	6	17	4	18	4	17	4
<i>Total Minority</i>	<i>41</i>	<i>10</i>	<i>48</i>	<i>12</i>	<i>44</i>	<i>11</i>	<i>49</i>	<i>13</i>	<i>50</i>	<i>12</i>
White	356	90	342	88	350	89	355	87	350	88
Total	397	100	390	100	394	100	404	100	400	100

¹ Registrar's Educational Data 05-06.

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Table 5
School of Nursing Enrollment by Gender and Ethnicity

BSN										
Gender										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	189	90	190	91	196	90	232	93	193	86
Male	18	10	21	9	14	10	38	7	37	14
Total	207	100	211	100	210	100	270	100	230	100
Ethnicity										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
African-American	43	21	41	18	28	21	48	13	42	18
American Indian	1	0	0	0	0	1	0	0	0	0
Hispanic	2	1	1	1	0	0	0	0	1	0
Asian	2	1	1	0	0	1	1	0	3	0
<i>Total Minority</i>	<i>48</i>	<i>23</i>	<i>43</i>	<i>20</i>	<i>28</i>	<i>23</i>	<i>49</i>	<i>13</i>	<i>46</i>	<i>18</i>
White	159	77	168	80	182	77	221	87	184	82
Total	207	100	211	100	210	100	270	100	230	100

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Table 6
School of Health Related Professions Enrollment by Gender and Ethnicity

	Gender									
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	174	82	181	80	219	78	277	80	304	77
Male	38	18	45	20	61	22	68	20	90	23
Total	212	100	226	100	280	100	345	100	394	100

	Ethnicity									
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
African-American	48	23	42	19	53	19	77	22	82	21
American Indian	0	0	0	0	1	0	0	0	1	0
Hispanic	0	0	1	0	4	1	3	1	2	1
Asian	6	3	4	2	2	1	2	1	4	1
<i>Total Minority</i>	<i>54</i>	<i>25</i>	<i>47</i>	<i>21</i>	<i>60</i>	<i>21</i>	<i>82</i>	<i>24</i>	<i>89</i>	<i>23</i>
White	158	75	179	79	220	79	263	76	305	77
Total	212	100	226	100	280	100	345	100	394	100

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Table 7
School of Dentistry Enrollment by Gender and Ethnicity

DMD										
Gender										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	43	36	47	39	50	41	50	41	54	45
Male	77	64	75	61	73	59	73	59	65	55
Total	120	100	122	100	123	100	123	100	119	100
Ethnicity										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
African-American	4	3	7	6	10	8	10	8	14	12
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	2	2	2	2	2	2
Asian	2	2	4	3	4	3	4	3	4	3
<i>Total Minority</i>	<i>6</i>	<i>5</i>	<i>11</i>	<i>9</i>	<i>16</i>	<i>13</i>	<i>16</i>	<i>13</i>	<i>20</i>	<i>17</i>
White	114	95	111	91	107	87	107	87	99	83
Total	120	100	122	100	123	100	123	100	119	100

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Table 8
School of Graduate Studies in the Health Sciences
Enrollment by Gender and Ethnicity

MS and PhD in the Biomedical Sciences										
Gender										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	43	44	45	46	47	47	53	45	64	53
Male	54	56	52	54	54	53	64	55	57	47
Total	97	100	97	100	101	100	117	100	121	100
Ethnicity										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
African-American	11	11	11	11	13	13	22	19	29	24
American Indian	0	0	0	0	0	0	1	1	0	0
Hispanic	0	0	1	1	2	2	2	2	3	2
Asian	52	54	47	48	47	47	47	40	46	38
<i>Total Minority</i>	<i>63</i>	<i>65</i>	<i>59</i>	<i>61</i>	<i>62</i>	<i>61</i>	<i>72</i>	<i>62</i>	<i>78</i>	<i>64</i>
White	34	35	38	39	39	39	45	38	43	36
Total	97	100	97	100	101	100	117	100	121	100
MS and PhD in the Clinical Health Sciences										
Gender										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	31	70	33	72	37	82	35	71	38	73
Male	13	30	13	28	8	18	14	29	14	27
Total	44	100	46	100	45	100	49	100	52	100
Ethnicity										
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
African-American	13	30	10	22	14	31	9	18	14	27
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	1	2
<i>Total Minority</i>	<i>13</i>	<i>30</i>	<i>10</i>	<i>22</i>	<i>14</i>	<i>31</i>	<i>9</i>	<i>18</i>	<i>15</i>	<i>29</i>
White	31	70	36	78	31	69	40	82	37	71
Total	44	100	46	100	45	100	49	100	52	100

Table 8 (Continued)
Enrollment by Gender and Ethnicity

MSN in Nursing										
Gender										
	2001-02		2002-03		2003-04		2004-05		2004-05	
	N	%	N	%	N	%	N	%	N	%
Female	47	84	50	82	65	92	111	88	121	88
Male	9	16	11	18	6	8	15	12	16	12
Total	56	100	61	100	71	100	126	100	137	100
Ethnicity										
	2000-01		2001-02		2002-03		2003-04		2004-05	
	N	%	N	%	N	%	N	%	N	%
African-American	7	13	7	11	12	17	6	5	35	26
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	1	1	1	1	1	1
Asian	1	2	1	2	2	3	1	1	2	1
<i>Total Minority</i>	<i>8</i>	<i>14</i>	<i>15</i>	<i>25</i>	<i>8</i>	<i>11</i>	<i>28</i>	<i>22</i>	<i>38</i>	<i>28</i>
White	48	86	46	75	63	89	98	78	99	72
Total	56	100	61	100	71	100	126	100	137	100
PhD in the Nursing Sciences										
Gender										
	2001-02		2002-03		2003-04		2004-05		2004-05	
	N	%	N	%	N	%	N	%	N	%
Female	16	100	15	94	12	86	13	87	14	82
Male	0	0	1	6	2	14	2	13	3	18
Total	16	100	16	100	14	100	15	100	17	100
Ethnicity										
	2001-02		2002-03		2003-04		2004-05		2004-05	
	N	%	N	%	N	%	N	%	N	%
African-American	2	13	1	8	5	36	4	27	3	18
American Indian	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0
<i>Total Minority</i>	<i>2</i>	<i>13</i>	<i>1</i>	<i>8</i>	<i>5</i>	<i>36</i>	<i>4</i>	<i>27</i>	<i>3</i>	<i>18</i>
White	14	88	12	92	9	64	11	73	14	82
Total	16	100	13	100	14	100	15	100	17	100

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Table 9¹
Postgraduate Education Enrollment by Gender and Ethnicity

	Gender									
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	159	35	162	36	167	36	165	34	169	34
Male	299	65	294	64	302	64	318	66	325	66
Total	458	100	456	100	469	100	483	100	494	100
	Ethnicity									
	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
African-American	34	7	30	7	37	8	34	7	31	6
American Indian	0	0	0	0	0	0	2	0	0	0
Hispanic	5	1	4	1	6	1	11	2	14	3
Asian	79	17	79	17	74	16	65	13	67	14
<i>Total Minority</i>	<i>118</i>	<i>26</i>	<i>113</i>	<i>25</i>	<i>117</i>	<i>25</i>	<i>112</i>	<i>23</i>	<i>112</i>	<i>23</i>
White	340	74	343	75	352	75	371	77	382	77
Total	458	100	456	100	469	100	483	100	494	100

¹ Registrar's Educational Data 05-06.

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Table 10¹
Postgraduate Education
Residents and Fellows in Postgraduate Specialties

	2000-01	2001-02	2003-04	2004-05	2005-06
Residents in Medical Departments					
Anesthesiology	31	30	28	30	33
Emergency Medicine	24	23	30	26	26
Family Medicine	27	31	31	32	31
Medicine - Internal	62	63	62	61	65
Medicine/Pediatrics	12	13	11	10	9
Neurology	12	11	13	13	13
Neurosurgery	6	6	8	7	7
Obstetrics and Gynecology	24	24	23	24	24
Ophthalmology	12	10	12	12	12
Orthopedic Surgery	19	20	21	20	20
Otolaryngology	8	12	12	10	10
Pathology	12	12	12	12	12
Pediatrics	30	29	29	29	35
Psychiatry and Human Behavior	21	20	15	21	23
Radiology	21	22	22	22	22
Surgery-General	26	27	27	30	29
Surgery-Plastic	2	3	4	4	2
Surgery-Thoracic	1	2	1	3	2
Surgery-Urology	9	9	10	10	10
<i>Total</i>	359	367	371	376	385
Dentistry					
Residents in Dentistry	10	12	13	12	16
Residents in Clinical Psychology					
	7	8	7	8	7
Fellows in Medical Departments					
Anesthesiology	0	1	1	1	0
Medicine	30	34	35	42	50
Neurology	4	4	3	1	1
Neurosurgery	4	5	5	0	0
Obstetrics and Gynecology	4	4	4	4	4
Orthopedic Surgery	0	1	0	1	1
Pathology	1	1	1	1	1
Pediatrics	1	1	0	0	4
Psychiatry and Human Behavior	5	2	7	3	2
Radiology	3	3	3	4	5
Surgery	2	1	1	4	4
<i>Total</i>	54	57	60	61	72
Fellows in Basic Science Departments					
Anatomy	1	1	1	0	0
Biochemistry	4	3	2	1	0
Microbiology	1	2	1	0	1
Pathology	0	1	1	1	1
Pharmacology and Toxicology	4	2	2	3	3
Physiology and Biophysics	5	7	12	6	9
<i>Total</i>	15	16	19	11	14
Fellows in School of Nursing					
Nursing	0	0	0	1	0
TOTAL	445	460	470	469	494

¹ Registrar's Educational Data 05-06.

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GRADUATES

Table 12¹
Degrees/Certificates Awarded by School and Degree/Certificate

	2000-01	2001-02	2002-03	2003-04	2004-05
School of Medicine					
MD	85	99	103	91	102
Certificate in Nuclear Medicine Technology	8	6	7	8	5
Certificate in Radiologic Technology	21	22	24	18	20
Certificate in Advanced Diagnostic Imaging				2	2
School of Graduate Studies in the Health Sciences					
MS	8	7	6	7	6
PhD	10	13	12	14	19
MSN	23	27	24	17	23
School of Nursing					
BSN	139	94	85	115	122
Post-Masters Certificate	0	2	3	6	12
School of Health Related Professions					
BS in Clinical Lab Sciences	7	9	12	11	15
BS in Clinical Health Sciences			1	1	3
BS in Cytotechnology	8	7	6	5	6
BS in Dental Hygiene	24	24	17	22	22
BS in Health Information Management	12	9	10	11	14
BS in Occupational Therapy	31	26	21	28	24
MS in Physical Therapy	36	22	25	28	34
Certificate in Emergency Medical Technology	21	14	6	5	16
School of Dentistry					
DMD	23	34	24	35	29
Total	456	415	386	424	474

¹ IPEDS Postsecondary Completions Awards/Degrees Conferred between July 1, 2004 and June 30, 2005

SECTION TWO: PERSONNEL

INTRODUCTION AND DEFINITIONS

The Department of Human Resources uses the following categories for reporting employee information to the Institutions of Higher Learning.¹

DEMOGRAPHIC

Gender is self-reported by the employee.

Race is self-reported by the employee.

Age is self-reported by the employee.

EMPLOYMENT STATUS

Full-time employees are employed 40 hours per week or more.

Part-time employees are employed 39 hours or less per week.

Years of service is the number of years employed at UMC.

OCCUPATIONAL CATEGORIES

Executive, Administrative, and Managerial. This category includes persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision, etc. It is assumed that assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Included in this category are all officers holding titles such as president, vice president, dean, director, or the equivalent, as well as officers subordinate to any of these administrators with such titles as associate dean, assistant dean, executive officer of academic departments (department heads, or the equivalent) if their principal activity is administrative. Supervisors of professional employees are included here, while supervisors of nonprofessional employees (technical, clerical, craft, and service/maintenance force) are reported within the specific categories of the personnel they supervise.

Faculty (Instruction/Research/Public Service). Reported in this category are all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic-rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. If their principal activity is instructional, also included are deans, directors, or the equivalent, as well as associate deans, assistant deans, and executive officers of academic departments (chairpersons, heads, or the equivalent). Not included are student teachers or research assistants. Librarians and counselors are reported in this category because they hold faculty rank. Adjunct faculty are also included in this category.

¹ *Data Dictionary*, Institutions of Higher Learning, Office of Research and Planning, August, 2005

Other Professionals (Support/Service). Reported in this category are all persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments require either college graduation or experience of such kind and amount as to provide a comparable background.

Technical and Paraprofessional. Reported in this category are all persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. Included are computer programmers (with less than a bachelor's degree) and operators, drafters, engineering aides, junior engineers, mathematical aides, licensed practical or vocational nurses, dieticians, photographers, radio operators, scientific assistants, technical illustrators, technicians (medical, dental, electronic, physical sciences), and similar occupational activity categories which are institutionally defined as technical assignments. Also included are persons who perform some of the duties of professional or technician in a supportive role, which usually require less formal training and/or experience than normally required for professional or technical status. Such positions fall within an identified pattern of staff development and promotion under a "New Careers" concept.

Clerical and Secretarial. Reported in this category are all persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Included are personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paper-work required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, etc. Also included are sales clerks such as those employed full-time in the bookstore and library clerks who are not recognized as librarians.

Skilled Crafts. Reported in this category are all persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Included are mechanics and repairers, electricians, stationary engineers, skilled machinists, upholsterers, carpenters, compositors, and type-setters.

Service/Maintenance. Reported in this category are all persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Included are chauffeurs, laundry, and dry cleaning operatives, cafeteria and restaurant workers, truck drivers, bus drivers, garage laborers, custodial personnel, gardeners, and groundskeepers, refuse collectors, construction laborers, and security personnel.

Student Instruction/Research Assistants. Reported in this category are all students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions. Excluded are students in the College Work-Study Program. Employees hired on a full-time basis (not students) are to be reported as "other professionals."

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EMPLOYEES

*Table 1.¹
Employees' Characteristics*

	2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%
Gender								
Male	2,124	28	2,058	28	2,207	27	2,098	28
Female	5,483	72	5,392	73	5,946	73	5,530	72
<i>Total</i>	<i>7,607</i>	<i>100</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>
Race								
White	4,191	55	4,108	55	4,529	55	4,293	56
African-American	3,084	41	3,016	41	3,246	40	2,977	39
Hispanic	30	0	40	<1	52	1	52	1
Asian, Pacific Islander	298	4	280	4	281	3	262	3
American Indian	4	<1	6	<1	6	<1	7	<1
Unknown	0	0	0	0	42	<1	37	<1
<i>Total</i>	<i>7,607</i>	<i>100</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>
Employment Status								
Full-time	6,423	84	6,582	88	7,149	88	6,678	88
Part-time/Temporary	1,184	16	868	12	1,007	12	950	12
<i>Total</i>	<i>7,607</i>	<i>100</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>
Years of Service								
Under 5 Years	4,751	62	4,194	56	4,379	66	3,972	52
5 - 9 Years	1,354	18	1,260	17	1,298	16	1,443	19
10 - 14 Years	693	9	599	8	695	8	647	9
Over 14 Years	809	11	1,397	19	1,784	10	1,566	20
<i>Total</i>	<i>7,607</i>	<i>100</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>
Age								
Under Age 40	4,176	55	3,862	52	4,366	54	4,522	59
Age 40 to 54	2,644	35	2,230	30	2,841	35	2,337	31
Age 55 and Over	787	10	1,358	18	949	11	769	10
<i>Total</i>	<i>7,607</i>	<i>100</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>
Occupational Category								
Executive and Administrative	315	4	278	4	318	4	346	5
Faculty	776	10	741	10	787	10	844	11
Professional	2,352	31	2,342	31	2,955	35	2,574	34
Technical and Paraprofessional	1,295	17	1,230	16	1,265	16	1,213	16
Clerical and Secretarial	1,388	18	1,399	19	1,449	18	1,355	18
Skilled Crafts	139	2	135	2	139	2	131	2
Service and Maintenance	983	13	940	13	1,049	13	922	12
Student Instructors and Research Assistants	359	5	385	5	194	2	243	2
<i>Total</i>	<i>7,607</i>	<i>100</i>	<i>7,450</i>	<i>100</i>	<i>8,156</i>	<i>100</i>	<i>7,628</i>	<i>100</i>

¹ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2005.

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Table 2.¹
Employees by Ethnicity and Occupational Category

Occupational Categories	2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%
African-American Employees								
Executive and Administrative	68	2	57	2	73	2	77	3
Faculty	52	2	51	2	61	2	55	2
Professional Nonfaculty	500	16	522	16	637	20	544	18
Clerical and Secretarial	820	27	835	26	874	27	822	28
Technical and Paraprofessional	615	20	590	18	594	18	564	19
Skilled Crafts	34	1	31	1	30	1	32	1
Service and Maintenance	872	28	837	26	931	29	820	28
Student Instructors and Research Assistants	123	4	93	3	46	1	63	2
Total	3084	100	3016	100	3246	100	2977	100
White Employees								
Executive and Administrative	246	6	220	5	243	5	267	6
Faculty	630	15	598	15	633	14	679	16
Professional	1697	13	1713	42	2128	47	1885	44
Clerical and Secretarial	561	13	551	13	562	12	515	12
Technical and Paraprofessional	657	16	619	15	651	14	629	15
Skilled Crafts	104	2	103	3	106	2	96	2
Service and Maintenance	107	3	98	2	110	2	100	2
Student Instructors and Research Assistants	189	5	206	5	96	2	122	3
Total	4191	73	4108	100	4529	100	4293	100
Other Race Employees								
Executive and Administrative	1	0	1	0	2	1	2	1
Faculty	94	28	92	28	93	24	110	31
Professional Nonfaculty	155	47	107	33	190	50	145	41
Clerical and Secretarial	7	2	13	4	13	3	18	5
Technical and Paraprofessional	23	7	21	6	20	5	20	6
Skilled Crafts	1	0	1	1	3	1	3	1
Service and Maintenance	4	1	5	2	8	2	2	1
Student Instructors and Research Assistants	47	14	86	26	52	14	58	16
Total	332	99	326	100	381	100	358	100

¹ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2005.

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Table 3.¹
Employees by Gender and Occupational Category

	2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%
Male								
Executive and Administrative	109	5	93	5	102	5	103	3
Faculty	476	22	468	24	457	21	499	15
Professional Nonfaculty	593	28	548	28	720	33	597	18
Clerical and Secretarial	62	3	59	3	59	3	52	39
Technical and Paraprofessional	361	17	352	18	362	16	370	11
Skilled Crafts	138	6	135	2	139	6	130	4
Service and Maintenance	301	14	287	15	299	14	277	8
Student Instructors and Research Assistants	84	4	116	6	69	3	70	2
Total	2124	99	1923	100	2207	100	3349	100
Female								
Executive and Administrative	206	4	185	3	216	4	243	6
Faculty	300	5	273	5	330	6	345	8
Professional Nonfaculty	1759	32	1794	32	2235	38	1977	46
Clerical and Secretarial	1325	24	1340	24	1390	23	1303	1
Technical and Paraprofessional	934	17	878	17	903	15	843	20
Skilled Crafts	1	<1	0	0	0	0	1	0
Service and Maintenance	682	12	653	12	750	13	645	15
Student Instructors and Research Assistants	275	6	269	5	125	2	173	4
Total	5482	100	5527	100	5949	100	4279	100

¹ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2005.

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FACULTY

*Table 4.¹³
Voluntary Faculty Characteristics*

	2005-06	
	N	%
Gender		
Male	1099	68
Female	499	32
<i>Total</i>	<i>1598</i>	<i>100</i>
Ethnicity		
Black	89	5
White	1402	90
Hispanic	2	<1
American Indian	0	0
Asian, Korean or Indian	47	2
Unknown	58	3
<i>Total</i>	<i>1598</i>	<i>100</i>
Years of Service		
Less than 5	426	27
5 - 9 Years	362	23
10 - 14 Years	327	20
Over 14 Years	483	30
<i>Total</i>	<i>1598</i>	<i>100</i>
Faculty Rank		
Professor	145	9
Associate Professor	127	8
Assistant Professor	402	25
Instructor	924	58
<i>Total</i>	<i>1598</i>	<i>100</i>

¹³ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2005.

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*Table 5.¹⁴
Voluntary Faculty by School*

	School of Medicine and Basic Sciences		School of Nursing		School of Health Related Professions		School of Dentistry	
	N	%	N	%	N	%	N	%
Gender								
Male	721	82	6	23	144	33	27	13
Female	159	18	20	77	291	67	175	87
<i>Total</i>	<i>880</i>	<i>100</i>	<i>26</i>	<i>100</i>	<i>435</i>	<i>100</i>	<i>202</i>	<i>100</i>
Race								
Black	47	5	2	8	18	4	21	11
White	751	85	23	88	403	93	177	89
Hispanic	1	0	0	0	1	0	0	0
American Indian	8	1	0	0	0	0	0	0
Asian	40	5	1	4	2	0	0	0
Unknown	33	4	0	0	11	3	4	<1
<i>Total</i>	<i>880</i>	<i>100</i>	<i>26</i>	<i>100</i>	<i>435</i>	<i>100</i>	<i>202</i>	<i>100</i>
Voluntary Faculty Rank								
Professor (Clinical/Emeritus)	94	11	4	15	2	0	8	4
Associate Professor (Clinical/Emeritus)	117	13	2	8	0	0	2	1
Assistant Professor (Clinical/Emeritus)	368	42	2	8	14	3	9	4
Instructor (Clinical/Emeritus)	301	34	18	69	419	96	183	91
<i>Total</i>	<i>880</i>	<i>100</i>	<i>26</i>	<i>100</i>	<i>435</i>	<i>100</i>	<i>202</i>	<i>100</i>
Years of Service								
Under 5 Years	223	25	12	46	111	26	60	30
5 - 9 Years	166	19	8	31	138	32	39	19
10 - 14 Years	153	17	5	19	124	29	36	18
Over 14 Years	338	38	1	4	62	14	67	33
<i>Total</i>	<i>880</i>	<i>100</i>	<i>26</i>	<i>100</i>	<i>435</i>	<i>100</i>	<i>202</i>	<i>100</i>

¹⁴ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2005.

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*Table 6.¹⁵
Faculty Characteristics*

	2005-06	
	N	%
Gender		
Male	499	59
Female	345	41
<i>Total</i>	<i>844</i>	<i>100</i>
Ethnicity		
Black	55	7
White	679	81
Hispanic	13	2
American Indian	2	<1
Asian, Korean or Indian	89	11
Unknown	6	1
<i>Total</i>	<i>844</i>	<i>100</i>
Age		
Under 40	198	18
Age 40 to 54	411	59
Age 55 and Over	235	23
<i>Total</i>	<i>844</i>	<i>100</i>
Years of Service		
Less than 5	309	37
5 - 9 Years	186	26
10 - 14 Years	140	12
Over 14 Years	209	25
<i>Total</i>	<i>844</i>	<i>100</i>
Faculty Rank		
Professor	242	27
Associate Professor	187	28
Assistant Professor	243	30
Instructor	172	15
<i>Total</i>	<i>844</i>	<i>100</i>
Tenure Status		
Tenured	314	37
Tenure Eligible	323	38
Not Tenure Eligible	207	25
<i>Total</i>	<i>844</i>	<i>100</i>
Employment Status of Salaried Faculty:		
Full-Time	701	83
Part-Time	143	17
<i>Total</i>	<i>844</i>	<i>100</i>

¹⁵ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2005.

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*Table 7.¹⁶
Faculty Characteristics by School*

	School of Medicine and Basic Sciences		School of Nursing		School of Health Related Professions		School of Dentistry	
	N	%	N	%	N	%	N	%
Gender								
Male	247		6	13	24	37	62	80
Female	407		42	87	40	63	16	20
<i>Total</i>	<i>654</i>	<i>0</i>	<i>48</i>	<i>100</i>	<i>64</i>	<i>100</i>	<i>78</i>	<i>100</i>
Ethnicity								
Black	40	6	7	15	3	5	5	6
White	513	78	38	79	59	91	69	89
Hispanic	11	2	1	2	1	2	0	0
American Indian	2	<1	0	0	0	0	0	0
Asian	83	13	1	2	1	2	4	5
Unknown	5	1	1	2	0	0	0	0
<i>Total</i>	<i>654</i>	<i>100</i>	<i>48</i>	<i>100</i>	<i>64</i>	<i>100</i>	<i>78</i>	<i>100</i>
Age								
Under Age 40	156	24	12	25	12	19	18	23
Age 40 to 54	310	47	24	50	38	59	39	50
Age 55 and Over	188	29	12	25	14	22	21	27
<i>Total</i>	<i>654</i>	<i>100</i>	<i>48</i>	<i>100</i>	<i>64</i>	<i>100</i>	<i>78</i>	<i>100</i>
Years of Service								
Under 5 Years	244	37	15	31	25	39	25	32
5 - 9 Years	151	23	12	25	7	11	16	21
10 - 14 Years	106	16	10	21	12	19	12	15
Over 14 Years	153	23	11	23	20	31	25	32
<i>Total</i>	<i>654</i>	<i>100</i>	<i>48</i>	<i>100</i>	<i>64</i>	<i>100</i>	<i>78</i>	<i>100</i>
Faculty Rank								
Professor	187	29	15	31	15	23	25	32
Associate Professor	136	21	7	15	23	36	21	27
Assistant Professor	192	29	12	25	10	16	29	37
Instructor	139	21	14	29	16	25	3	4
<i>Total</i>	<i>654</i>	<i>100</i>	<i>48</i>	<i>100</i>	<i>64</i>	<i>100</i>	<i>78</i>	<i>100</i>
Tenure Status								
Tenured	244	37	15	31	34	53	21	27
Tenure Eligible	268	41	25	52	14	22	16	21
Not Tenure Eligible	142	22	8	17	16	25	41	52
<i>Total</i>	<i>654</i>	<i>100</i>	<i>48</i>	<i>100</i>	<i>64</i>	<i>100</i>	<i>78</i>	<i>100</i>
Employment Status								
Full-Time	570	87	43	90	51	80	37	47
Part-Time	84	13	5	10	13	20	41	53
<i>Total</i>	<i>654</i>	<i>100</i>	<i>48</i>	<i>100</i>	<i>64</i>	<i>100</i>	<i>78</i>	<i>100</i>

¹⁶ Employee Demographics, Fall Term, Institutions of Higher Learning, October 2005.

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**SECTION THREE:
 PATIENT CARE ACTIVITIES**

*Table 1¹⁷
 University Hospitals and Clinics Hospital Beds¹⁸ Available*

Unit	FY2001	FY2002	FY2003	FY2004	FY2005
General Medical/Surgical	266	279	293	284	193
Adult Rehab				25	25
CCT					9
Bone Marrow Transplant					12
Pediatrics	135	126	100	110	114
Obstetrics/Gynecology	91	93	93	93	93
Psychiatric	21	21	21	21	21
Special Care	64	71	67	67	62
Nursery Intensive Care	71	74	74	74	74
Total Staffed Beds	648	664	648	674	603
Newborn Nursery (Bassinets)	34	34	34	34	34
Total licensed beds for University Hospital effective 1/1/2005=722					

*Table 2.¹⁹
 University Hospitals and Clinics
 Inpatient Days and Percent Occupancy by Nursing Unit*

Nursing Unit	FY2002		FY2003		FY2004		FY2005	
	Inpatient Days	% Occupancy	Inpatient Days	% Occupancy	Inpatient Days	% Occupancy	Inpatient Days	% Occupancy
Pediatrics	28,291	53	29,026	66	29,592	67	27,643	61
Newborn	36,284	92	38,779	96	37,568	95	37,704	96
Surgical	45,797	77	45,461	73	45,235	73	41,770	72
Obstetrics/Gynecology	21,018	63	22,158	65	19,470	57	17,667	52
Medicine	26,168	79	29,980	78	35,672	78	34,946	75
Special Care	18,892	75	17,534	77	22,121	77	20,039	75
Total	179,165	70	189,658	76	189,658	76	179,769	72

¹⁷ UMC Hospitals and Clinics Statistical Report #1, FY 2005

¹⁸ Effective 1/1/01 total licensed beds for University Hospital is 665 and Durant Hospital is 29.

¹⁹ UMC Hospitals and Clinics Statistical Report #4A, FY2005.

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Table 3.²⁰
University Hospitals and Clinics
Admissions, Patient Days, Discharges, Average Stay, Average Census, and
Percent Occupancy by Patient Category

Patient Category	FY2003	FY2004	FY2005
Admissions			
Adult	19,331	20,733	20,471
Pediatric	4,619	4,774	4,691
Newborn Intensive Care and Intermediate	801	843	810
Newborn Nursery	3,174	2,916	2,926
<i>Total Admissions</i>	27,925	29,266	28,898
Patient Days			
Adult and Pediatric	150,879	157,284	142,124
Newborn ICU	27,577	26,039	26,515
Newborn Nursery	11,202	11,529	11,189
<i>Total Patient Days</i>	189,658	194,852	179,828
Discharges			
Adult and Pediatric	24,042	25,455	25,251
Newborn Intensive Care and Intermediate	688	570	538
Newborn Nursery	3,227	3,195	3,169
<i>Total Discharges</i>	27,957	29,220	28,958
Average Stay			
Adult and Pediatric	6.3	6.2	5.6
Newborn Intensive Care and Intermediate	34.4	30.9	32.7
Newborn Nursery	3.5	3.9	3.8
<i>Total Average Days of Stay</i>	6.8	6.7	6.2
Average Census			
Adult and Pediatric	413.4	430	389.4
Newborn Intensive Care and Intermediate	75.5	71.2	72.6
Newborn Nursery	30.7	31.5	30.7
<i>Total Average Census</i>	519.6	532.4	492.7
Percent Occupancy-On Staffed Beds			
Adult and Pediatric	72.3	72.3	67.7
Newborn Intensive Care and Intermediate	99.4	96.1	98.2
Newborn Nursery	90.3	92.6	90.2
<i>Total Percent Occupancy</i>	76.2	75.8	72.1

²⁰ UMC Hospitals and Clinics Statistical Report #6, FY2005.

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Table 4²¹
University Hospitals and Clinics
Admissions, Discharges, Deaths, Days, and Average Stay by
Financial Class

Financial Class	FY2003	FY2004	FY2005
Admissions			
Medicare	4,082	4,655	4,545
Medicaid	12,774	12,784	11,941
Other	11,069	11,827	12,412
<i>Total</i>	27,925	29,266	28,898
Discharges			
Medicare	3,810	4,397	4,299
Medicaid	12,559	12,587	11,787
Other	10,762	11,450	12,145
<i>Total</i>	27,131	28,434	28,231
Deaths			
Medicare	289	266	268
Medicaid	259	235	202
Other	278	285	257
<i>Total</i>	826	786	727
Inpatient Days			
Medicare	31,362	34,936	29,758
Medicaid	87,040	84,814	77,790
Blue Cross	17,052	18,484	17,502
Commercial	12,285	10,925	11,655
Self-Pay	32,084	37,686	35,242
Other	9,835	8,007	7,881
<i>Total</i>	189,658	194,852	179,828
Average Days of Stay			
Medicare	7.7	7.5	6.5
Medicaid	6.8	6.6	6.5
Blue Cross	6.3	6.1	5.5
Commercial	7.2	6.7	6.9
Self-Pay	6.1	6.3	5.6
Other	6.8	6.6	6.6
<i>Total</i>	6.8	6.7	6.2

²¹ UMC Hospitals and Clinics Statistical Report #7 FY2005.

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*Table 5.²²
University Hospitals and Clinics Summary Ambulatory Visits*

Emergency Room				
Adult	42,566	42,010	45136	46272
Pediatric	29,655	29,652	29684	28742
Express Care	11,480	13,938	16579	15390
OB Receiving	11,349	11,030	10510	10893
Total ER	95,050	96,630	101,909	101,297
Outpatient Clinic Visits				
Adult	86357	90684	93530	96248
Pediatric	32418	34627	47392	56094
Children's Cancer Clinic	5436	4739	4617	5192
Total OPD	124211	130050	145539	157734
Total Ambulatory	219,261	226,680	247,448	258,831

²² UMC Hospital and Clinics Statistical Report pg 36. FY2005

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*Table 6.²³
University Hospitals and Clinics
Treatments, Patient Visits, or Procedures by Department*

	FY 2003	FY 2004	FY2005
Artificial Kidney Unit			
Total Hemodialysis Treatments	12,084	13,625	14,641
Cardiovascular Services			
Electrocardiograms	25,156	24,734	24,222
Cardiac Catheterization	2,835	3,303	4,860
Cardiopulmonary Medical Mall	5,165	5,696	5,215
Electrocardiograms Medical Mall	2,765	3,411	3,278
Pavilion Cardiology	15,927	15,529	10,566
Heart Transplants			
Transplants Performed	12	7	11
Patients on Active Recipient List	5	7	8
Kidney Transplants			
Transplants Performed	32	24	22
Patients on Active Recipient List	126	129	147
Occupational Therapy			
Total Patient Procedures	36,708	27,656	29,902
Total Patient Visits	27,070	22,180	20,376
Pathology			
Autopsies	277	249	206
Surgical Specimens	15,104	17,122	17,180
Pharmacy			
Inpatient Medication Doses Dispensed	2,902,154	3,045,174	2,866,585
Pavilion Prescriptions Filled	14,697	14,915	13,879
Mall Prescriptions Filled	44,996	60,610	76,700
DOC Prescriptions	346,882	N/A	N/A
Physical Therapy			
Total Patient Procedures	35,798	29,544	26,887
Total Patient Visits	26,776	25,389	23,670
Radiology-Diagnostic (Adult, Pediatric, Emergency, Jackson Medical Mall)			
Patient Visits	115,757	110,469	73,191
Examinations	133,148	139,824	136,504
Radiology-MRI			
Patient Visits	7,328	7,388	8,263
Procedures	9,346	9,428	10,264
Radiology-Radiation Therapy			
Patient Visits	6,451	6,550	10,873
Examinations	10,039	12,383	17,304
Surgical Suite			
Surgical Suite	13,983	15,329	12,155
Batson			3,186
Wiser	3,233	3,074	2,820

²³ UMC Hospitals and Clinics Statistical Report, Part III, Department Reports FY2005.

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**SECTION FOUR:
RESOURCES**

*Table 1²⁴
Current Fund Operations*

Revenues & Other Additions			
	FY2003	FY2004	FY2005
Tuition and Fees	\$4,963,223	\$5,299,321	\$5,983,873
State of Mississippi Appropriations	\$125,038,150	\$127,040,187	\$141,126,244
Education Enhancement Fund	\$3,805,347	\$3,674,370	\$3,854,830
Budget Contingency	\$5,000,000	\$16,572,614	\$6,000,000
Gifts, Grants, & Contracts	\$50,951,904	\$53,584,882	\$76,407,502
Sales and Services of Educational Departments	\$762,569	\$880,734	\$876,564
Sales and Services of Hospitals	\$386,746,370	\$390,014,511	\$390,570,175
Auxiliary Enterprises	\$12,504,736	\$15,117,909	\$6,836,435
Investment Income	\$2,537,020	\$1,156,295	\$2,195,702
Other	\$6,925,419	\$16,016,890	\$20,273,109
Allocated Reserves & Bond Proceeds	\$5,144,468	\$4,069,372	\$935,366
<i>Total Revenues & Other Additions</i>	<i>\$604,379,206</i>	<i>\$633,427,085</i>	<i>\$655,059,800</i>
Expenditures, Transfers and Other Deductions			
	FY2003	FY2004	FY2005
Instruction	\$90,114,046	\$91,516,397	\$93,193,256
Academic Support	\$13,217,433	\$12,122,721	\$14,875,181
Student Services	\$881,688	\$986,252	\$788,416
Institutional Support	\$3,562,335	\$3,723,246	\$259,792
Operation and Maintenance of Physical Plant	\$21,264,481	\$23,328,297	\$24,876,780
Medical Practice Plan	\$7,712,633	\$9,404,829	\$9,035,386
Public Service	\$6,238,029	\$11,203,219	\$14,255,059
Research	\$23,288,564	\$22,417,590	\$29,845,759
Clinics	\$620,478		\$833,224
Scholarships & Fellowships	\$3,929,071	\$3,993,913	\$4,925,773
Hospital	\$405,374,020	\$355,979,340	\$438,140,781
Auxiliary Enterprises	\$11,402,686	\$13,520,912	\$13,611,558
<i>Total Expenditures Before Transfers</i>	<i>\$587,605,464</i>	<i>\$548,196,716</i>	<i>\$644,640,965</i>
<i>Transfers Among Funds</i>			
Mandatory	\$9,702,488	\$9,708,495	\$13,710,305
Non-Mandatory	\$12,304,766	\$12,641,630	\$3,177,874
<i>Total Transfers and other Deductions</i>	<i>\$22,007,254</i>	<i>\$22,350,125</i>	<i>\$16,888,179</i>
Total Expenditures, Transfers and Other Deductions	\$609,612,718	\$570,546,841	\$661,529,144

²⁴ Financial Summary, June 30, 2005, Statement B.

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Table 2²⁵
Current Fund Expenditures by Division

Medical Center					
	FY2001	FY2002	FY2003	FY2004	FY2005
Instruction	\$128,364	\$98,233	\$639,478	\$569,252	\$563,723
Research	\$79,835	\$46,311	\$0		\$7,349,830
Public Service					\$115,927
Academic Support	\$9,290,558	\$8,160,959	\$6,404,408	\$9,023,902	\$11,848,327
Student Services	\$556,685	\$547,440	\$500,801	\$547,125	\$718,337
Institutional Support	\$25,536,624	\$8,895,097	\$895,413	\$377,137	\$937,876
Operation & Maintenance of Physical Plant	\$23,095,483	\$23,185,100	\$20,692,874	\$21,264,481	\$24,876,779
Scholarships & Fellowships					\$2,293,058
<i>Total</i>	<i>\$58,687,549</i>	<i>\$40,933,140</i>	<i>\$29,132,973</i>	<i>\$31,781,897</i>	<i>\$48,703,857</i>
School of Medicine					
	FY2001	FY2002	FY2003	FY2004	FY2005
Instruction	\$69,327,231	\$68,704,197	\$71,561,143	\$72,251,412	\$74,203,282
Research	\$11,905,881	\$16,716,995	\$20,002,195	\$21,051,039	\$20,926,148
Public Service	\$3,554,002	\$3,728,350	\$5,357,630	\$7,287,384	\$10,711,737
Academic Support	\$1,942,859	\$2,196,472	\$2,674,400	\$2,268,416	\$1,341,404
Student Services	\$224,960	\$214,726	\$324,440	\$428,882	\$59,920
Institutional Support	\$1,853,116	\$4,198,664	\$3,185,197	\$2,085,266	(\$678,084)
Scholarships & Fellowships	\$3,004,629	\$3,097,645	\$3,125,415	\$3,394,472	\$1,794,301
Clinics	\$613,359	\$785,899	\$620,477	\$1,242,585	\$833,233
Medical Practice Plan	\$6,194,286	\$7,019,121	\$7,712,633	\$9,404,829	\$9,035,386
<i>Total</i>	<i>\$98,620,323</i>	<i>\$106,662,069</i>	<i>\$114,563,530</i>	<i>\$119,414,285</i>	<i>\$118,227,327</i>
School of Nursing					
	FY2001	FY2002	FY2003	FY2004	FY2005
Instruction	\$4,317,033	\$4,155,547	\$4,498,619	\$4,867,223	\$4,871,316
Research	\$79,589	\$77,011	\$61,528	\$62,788	\$193,722
Public Service	\$185,509	\$313,713	\$299,809	\$1,549,165	\$1,155,827
Academic Support	\$425,199	\$435,073	\$462,838	\$443,214	\$467,750
Student Services	\$4,832	\$5,855	\$6,438	\$8,849	\$7,223
Scholarships & Fellowships	\$208,208	\$65,251	\$273,774	\$68,383	\$169,753
<i>Total</i>	<i>\$5,220,370</i>	<i>\$5,052,450</i>	<i>\$5,603,006</i>	<i>\$6,999,622</i>	<i>\$6,865,591</i>
School of Health Related Professions					
	FY2001	FY2002	FY2003	FY2004	FY2005
Instruction	\$4,708,870	\$4,695,007	\$4,689,114	\$4,790,706	\$4,624,739
Research	\$143	\$451	\$32,532	\$17,024	\$6,268
Public Service	\$0	\$0	\$0	\$0	\$349
Academic Support	\$408,611	\$440,830	\$421,632	\$435,102	\$587,894
Student Services	\$2,555	\$1,932	\$2,700	\$3,245	\$1,664
Scholarships & Fellowships	\$79	\$250	\$329,708	\$369,594	\$535,469
<i>Total</i>	<i>\$5,120,258</i>	<i>\$5,138,470</i>	<i>\$5,475,686</i>	<i>\$5,615,671</i>	<i>\$5,756,383</i>

²⁵ Financial Report, June 30, 2005, Schedule II.

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Table 2 (Continued)
Current Fund Expenditures by Division

School of Dentistry					
	FY2001	FY2002	FY2003	FY2004	FY2005
Instruction	\$8,400,596	\$8,452,152	\$8,795,917	\$8,985,985	\$8,930,195
Research	\$1,757,345	\$2,836,328	\$3,192,307	\$1,286,738	\$1,369,788
Public Service	(\$202)	\$79,738	\$580,589	\$2,363,565	\$2,271,216
Academic Support	\$584,326	\$464,845	\$634,659	\$650,987	\$629,804
Student Services	\$1,307	\$1,647	\$982	\$1,242	\$1,270
Institutional Support	\$0	\$1,230	\$0	\$0	\$0
Scholarships & Fellowships	\$100,008	\$133,533	\$200,172	\$161,464	\$133,191
Total	\$10,843,380	\$11,969,473	\$13,404,626	\$13,449,981	\$13,335,464
Hospital Services					
	FY2001	FY2002	FY2003	FY2004	FY2005
MDOC	\$25,350,162	\$28,058,237	\$29,469,030	\$0	\$0
Durant Nursing Center	\$2,809,169	\$3,311,653	\$3,487,968	\$3,424,992	\$3,631,190
Durant Neurorestorative Center	\$515,690	\$2,544,156	\$978,774	\$0	\$0
Lexington	\$13,816,805	\$14,093,531	\$12,192,435	\$10,414,826	\$11,165,467
Operations-University Hospital	\$292,625,304	\$338,911,380	\$359,245,810	\$394,429,819	\$423,344,123
<i>Total</i>	<i>\$306,442,109</i>	<i>\$353,004,911</i>	<i>\$405,374,017</i>	<i>\$408,269,637</i>	<i>\$438,140,780</i>
Auxiliaries	\$6,221,490	\$10,264,400	\$11,402,685	\$13,520,912	\$6,162,207
Grand Total Current Funds	\$491,155,479	\$533,024,913	\$587,605,463	\$547,231,037	\$637,191,615