



TRIAD

Fostering the scholarship of health education delivery

Special points of interest:

- Faculty Teaching Recognition
- New E-Learning Opportunities

Inside this issue:

Faculty Teaching Excellence 2007-2008	1
Clickers in UMMC Classrooms	2
SoM New Chair Orientation Program	2
E-Learning	3
UMMC Blackboard Upgraded to Enterprise	3
CME Conference; Perioperative and Surgical Specialities	3
SACS I01	3

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Faculty Teaching Excellence 2007-2008

As each academic year closes, the Medical Center campus recognizes excellence in teaching. This issue presents those faculty and departments who have received awards for superior performance in teaching by three groups: the School of Medicine, the School of Graduate Studies in the Health Sciences, and the Norman C. Nelson Order.

The School of Medicine selects on the basis of student voting, both by specific classes and through the efforts of the student honorary Carl G. Evers, M.D. Society. Awards are presented at the School of Medicine Honors Day and at the annual Evers banquet.

The Norman C. Nelson Order recognizes faculty from all five schools. Nelson Order awardees are honored at a luncheon and at commencement, where awardees wear a Nelson Order sash.

The School of Dentistry, School of Nursing and School of Health Related Professions will announce awards for teaching excellence in the near future and those awardees will be recognized in a future issue of the TRIAD.

The Pre-Clinical Professor of the Year: John C. Kermode, Ph.D.

Clinical Professor(s) of the Year: Jeffrey D. Crout, M.D. and Jimmy L. Stewart, Jr., M.D.

Carl G. Evers, M.D. Society

Basic Science All Stars: Ranjan Batra, Ph.D. and William P. Daley, M.D.

Basic Science Professor of the Year: N. Anthony Moore, Ph.D.

Basic Sciences Department of the Year: Department of Anatomy

Resident All Stars: Matthew J. Hunt, M.D. and Emily A. Rogers, M.D.

Resident of the Year: J. Eric Stupka, M.D.

Clinical Sciences All Stars: William H. Sorey, M.D. and Jimmy L. Stewart, Jr., M.D.

Clinical Sciences Professor of the Year: Jeffrey D. Crout, M.D.

Clinical Sciences Department of the Year: Department of Medicine

Norman C. Nelson Order

School of Medicine—Clinical: Jeffery D. Crout, M.D., Mervyn P. (Dick) Smith, M.D., Jimmy L. Stewart, Jr., M.D.

School of Medicine—Basic Science: William P. Daley, M.D., N. Anthony Moore, Ph.D., John P. Naftel, Ph.D.

School of Dentistry: Bennie R. Clower, Ph.D., Susan Warren, Ph.D., Buford O. Gilbert, Jr., D.M.D., James Lott, D.D.S.

School of Nursing: Barbara J. Boss, Ph.D., Jean P. Marks, M.S.N., LaDonna K. Northington, D.N.S., Anne Norwood, M.S.N.

School of Health Related Professions: Bette A. Groat, M.A., John Hodnett, M.S.N., M.Ed, Ann H. Peden, M.B.A.

e-Learning UPDATE: print edition

by Bill Lushbaugh, Ph.D. et al.
Episode 4, May, 2008

Clickers in UMMC Classrooms

Many of our current medical students are tech-savvy 'Millennials', who have lots of gadgets, like to multitask and expect to control what, when and how they learn. Also termed the Net Generation or Digital Natives, they are taught by "Digital Immigrants" who came to computing late in life. Many millennial students need customizable, flexible learning formats that allow students to construct their own understanding with regular interventions to combat their fear of boredom and short attention span. Our students must be actively engaged with the material we are asking them to learn. Part of the process of getting students to become critical thinkers involves getting us (the faculty) to become aware of, not only what they are thinking, but also how they are thinking.

Personal Response Systems (PRS), portable electronic devices that allow answer input in real time, have been used successfully by many schools since the 1990s. PRS can be used in a way that combines student interaction and assessment to enhance classroom productivity by: graphing student responses to identify content areas for additional review/re-teaching; facilitating study by discussing how answers to questions can be found through a critical thinking process modeled by the professor and practiced in class; testing student recall of important concepts prior to and during lecture to assess retention; and measuring learning outcomes through brief in-class formative assessments.

Minot State University students found that the addition of PRS to their classes helped them understand the course material, prepare for exams and improve their overall learning and retention of course material. The students also wanted more courses to use technology as this appeals to different learning styles. Faculty reported that incorporation of technology into their classes added to preparation time but student success made it worth the effort.

UMMC has standardized on Interwrite PRS RF[®] (Personal Response System, Radio Frequency) Clickers. Many freshman and sophomore UMMC students will have clickers in fall 2008. One hundred clickers and RF receivers will be available for check out from Audio Visual services. Medical, nursing, dental and SHRP professors used clickers in their classes this past year. The results of pilot studies will be presented in a "**Clickers in UMMC Classrooms Workshop**" to be held at noon on June 3, 2008 in R153.

The full-length version of this article (with references) is posted on the web at:
<http://facultydev.umc.edu/index.html>

SoM New Chair Orientation Program

Dr. LouAnn Woodward, Associate Dean for Academic Affairs, School of Medicine, has recently announced initiation of a program designed to orient new departmental chairpersons to Medical Center operations, strategic planning and available resources. A 12 week, individualized schedule will be delivered to all eligible chairs by senior members of UMMC administration, with presentations including:

- Orientation to the Medical Center
- University Physicians
- Orientation to the Hospital & Health Systems
- Education
- Research
- Faculty Issues

The new chair endeavor is the latest in a series of Medical Center and University of Mississippi Health Care initiatives to provide leadership training to key personnel at all levels of administration. It recognizes a growing awareness of the value of formal training in leadership to the success of an organization.

"Leaders are more powerful role models when they learn than when they teach."

Rosabeth Moss Kantor

NEWSLETTER FROM THE OFFICE OF FACULTY DEVELOPMENT (OFD) AT UMMC

Office of Academic Affairs
Room U173
Verner S. Holmes Learning
Resource Center
The University of Mississippi
Medical Center

We're on the Web!

<http://facultydev.umc.edu>

Upcoming Events

E-Learning

- **Clickers in UMMC Classrooms Workshop!**

Tuesday, June 3, 2008 in R153, 12-12:50 p.m.

UMMC Professors will demonstrate how they use clickers in their classes – Audience Participation Required! Afternoon breakouts will be available for hands-on Faculty/Staff Training on “**How to Use Clickers in YOUR Class**” at 1:00-3:00 p.m.

- **Faculty Scholarship Exchange**

PEDAGOGICAL APPLICATIONS OF CLICKERS

by **Dr. Tamar L. Goulet**, Department of Biology, University of Mississippi, University, MS.

Thursday, August 21, R153, 12 to 12:50 p.m., Box lunch provided. **Afternoon break-out Sessions (Rooms to be announced):** 1-3 pm: Clickers and tests, Clickers and cheating, Data gleaned from clicker use.

UMMC Blackboard Upgraded to Enterprise

The UMMC “Basic to Enterprise” Bb upgrade enables use of scalable virtual drives, multiple servers and load balancing which will greatly increase the speed and responsiveness of the system. The upgrade will also add many wonderful new software features including: Adaptive Release, Performance Dashboard and Early Warning System, Safe Assign anti-plagiarism tool, Self and Peer Assessment, Scholar and the redesigned Grade Center.

There will be a **luncheon seminar** on “**New Features of Bb Enterprise**” in the lower stack classroom (R153) on **May 13, 2008**. All faculty and staff who are using Bb to teach their classes are urged to attend. Box lunches will be provided. Computer lab classes for current Bb instructors on new features of Bb Enterprise are now available for the mornings of May 14, 15 and 16. More Info? Call or email: Barbara Verzola or Bill Lushbaugh. Signup over the web at:

<http://computerclasses.umc.edu/usrtrng/servlet/CalendarOfEvents?calld=S>

CME Conference: Perioperative and Surgical Specialties-June 7-8, 2008

Graduate medical education continues to evolve and advance in response to the Accreditation Council for Graduate Medical Education (ACGME) Outcomes Project and resident education competency requirements. This process makes it imperative for resident program directors, faculty, staff and residents to maintain proficiency with regard to ACGME standards. It is essential to understand the practical applications of ACGME competencies and outcomes measures for each residency program.

In response to the need to understand and measure these competencies effectively, a continuing education conference has been organized to assist program directors, department chairs, program administrators/coordinators, and academic faculty in implementing and measuring competencies in their respective resident education programs and provide networking opportunities for faculty academic success. Highlights of the conference include the “what, why, and how” of ACGME competencies and resident portfolios. The development of practical outcomes measures for competency based goals and objectives will also be specifically addressed.

This year the conference: “Perioperative and Surgical Specialties: Development of Outcomes Measures for Competency Based Goals and Objectives” will be held June 7-8, 2008 at the Grand Hotel Marriott Resort, Golf Club & Spa in Point Clear, Alabama. Please take advantage of this opportunity and join us. The conference promises to provide an abundance of essential information and an opportunity to network with colleagues. For more information, please contact Brea Cole (continuing education) at 4-1300 or send her an e-mail at:

cbcole@conted.umsmed.edu

SACS 101

UMMC does not offer many basic level courses. Complex, graduate-level courses are more the norm for this campus; however, the Office of Accreditation is offering a basic level course in SACS. For starters, SACS stands for Southern Association of Colleges and Schools. SACS is the regional accreditation body that assesses our programs and resources to reaffirm our accreditation. This institutional accreditation is an essential foundation for meeting the requirements for discipline-specific accreditation, as well as, for securing funding for federal student loans and federal grants. Our date for reaffirmation is 2011; however, the process of assessing our opportunities to improve our campus has already begun. These improvements will be included in our compliance certificate, our primary documentation in the accreditation process. As we go forward with our preparation for our reaffirmation, your department will need certain basic information. To aid you in obtaining this information, your department can request a short informational session as part of a staff meeting or other venue you feel will be useful.

To schedule "SACS 101" contact the Office of Accreditation at 54233 or email Dr. Mitzi Norris at:

mnorris@acadaff.umsmed.edu