



TRIAD

Fostering the scholarship of health education delivery

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Study 'Perks': Coffee, Tea, and Hot Chocolate Service in Rowland Medical Library

Rowland Medical Library is now providing a coffee, tea, and hot chocolate service to its patrons.

Come by to enjoy the new coffee and drink service!

Through the vision of the Director of the Rowland Medical Library, Ada Seltzer, fresh hot coffee, tea, and hot chocolate is now available in on the counter immediately adjacent to the library check-out. Given the success of other coffee services available at our University, it was a natural extension

to provide this type of service with expanded hours at a convenient location for library patrons.

The library conducted several sessions to meet with students and faculty from each school of the medical center in an effort to gain information that could be used to improve library services. One subject frequently mentioned was the availability of drinks, specifically coffee, within the library. In direct response to the suggestions of library clients, the library has instituted a beverage

service as one step in making the library more "user friendly."

There are a range of coffee flavors and creams available, as well as a variety of hot teas, and hot chocolate. The coffee is guaranteed fresh and may be consumed throughout the library with the provision of abiding by the revised library food and drink policy.

For more information about the new policy, call 4-1290.

E-Learning UPDATE

by Bill Lushbaugh, Ph.D., e-Learning Chair
Episode I, November, 2007

This is the first installment of what we hope will become an important addition to your academic life. We plan to cover education, e-Learning and emerging educational technology in two sections. Each episode will also be featured in HTML on the faculty development website at:

<http://facultydev.umc.edu/index.html>

Featured Articles, elsewhere in this newsletter, will introduce you to current articles on teaching, computers and the future of education. Some articles will come from **Educause**, "a nonprofit association whose mission is to advance higher education by promoting the intelligent use of information technology." Begin your exploration of their web site with **Featured Articles** from the September/October issue of Educause Review.

<http://www.educause.edu/>

E-Learning UPDATE will be a monthly column reviewing the literature on who we are and how we can better address the educational needs of our faculty and students. Each UPDATE will cover a few selected readings in the area and a guide to their content. I will begin with a profile of our students and the faculty who teach them. If you have comments or suggestions for future columns please email me at wlushbaugh@microbio.umsmed.edu.

On-Line Seminar Available—Survival Strategies for Teaching Large Classes

The Office of Faculty Development is taking applications for those interested in participating in a free on-line seminar to be held on Wednesday, January 16, 2008 at noon.

The seminar will examine teaching methods for large classes and in particular will present alternatives to a lecture-only format.

The interactive 60-minute audio program will be offered at a UMC venue. The actual location will be announced later, depending on the number of interested participants.

The presenter is scheduled to be Peter M. Saunders, Ph.D., Director, Oregon State University Center for Teaching and Learning.

This audio program is one of the services offered by Magna Publications, Inc., a well-known communications company that publishes higher education newsletters and manages onsite and audio conferences.

<http://www.magnapubs.com/>

The program is aimed at:

- Faculty, especially those who instruct classes of 50 or more learners
- Department chairs
- Academic affairs officers

The program is designed to aid participants in:

- Reducing the impersonal space that separates faculty from learners
- Reducing lecture time by replacing it with activities that promote deep learning
- Creating an atmosphere of shared responsibility for learning
- Making learners accountable for their behaviors
- Motivating learners by addressing learning differences in your presentations and assignments

If you are interested, please contact Jessica Head, jhead2@acadaff.umsmed.edu, 984-2810.

Grant Opportunity: Faculty Development: Integrated Technology into Nursing Education & Practice Initiative

Agency Name

Health Resources & Services Administration

Description

The purpose of this initiative is to provide support to nursing collaboratives for faculty development in the use of information and other technologies in order to expand the capacity of collegiate schools of nursing to educate students for 21st century health care practice. Nursing collaboratives will use healthcare information systems to enhance nursing education and practice, optimize patient safety, and drive improvements in health care quality. For this initiative, use of information and other technologies in nursing education and practice, includes, but is not limited to, informatics, telehealth, mannequin-based and patient simulators, computer-based instructions, virtual simulation, interactive simulated case studies, advanced 3D graphics, e-Learning technology, and other simulated or virtual methods to enhance nursing education and practice.

Deadline

December 10, 2007

<https://grants.hrsa.gov/webExternal/SFO.asp?ID=24031593-7220-4224-A7C6-FEAD8CC3F38F>